Electronic Engineering and Communication Technology B.Sc.

Program Report

(2010 – 2011)

Content

1. General

1.1 Basic Information

1- **Program title:** Electronic Engineering and Communication Technology.
2- **Program type:** Single.
3- **Department offering the program:** Electronic Engineering and Communication Technology.
4- **Co-coordinator:** Prof. Dr. Mokhtar Abdel Halim.
5- **External evaluators:**
- **Prof. Salwa Hussein El- Ramly:** Professor Doctor in communication and electronics dept. Faculty of engineering-Ain Shams University.
- **Prof. Moh. Abo Zahhad Abo Zaid:** Vice Dean for postgraduate studies and research - Faculty of engineering - Assiut University.

6-Year of operation: 2001-2002

2. Professional Information

2.1 Statistics

1-No. of students starting the program at 2007-2008: 623 (students accepted in the Academy the academic year 2006-2007 were 1314 students with a ratio 47.4%
2-Ratio of students` attending the program in 2010-2011 to those of accepted in the Academy the academic year 2007-2008: 438/623 = 70.3%
3-No. and percentage of students passing in each year/level/semester for the students graduated in 2011

Table (1): No. and percentage of students passing in each year/level/semester

Year		Number of students	No of passing Students	Percentage of passing students
Second	2007-2008	623	391	62.8 %
Third	2008-2009	470	318	67.7%
Fourth	2009-2010	393	352	89.6%
Fifth	2010-2011	384	374	97.4%

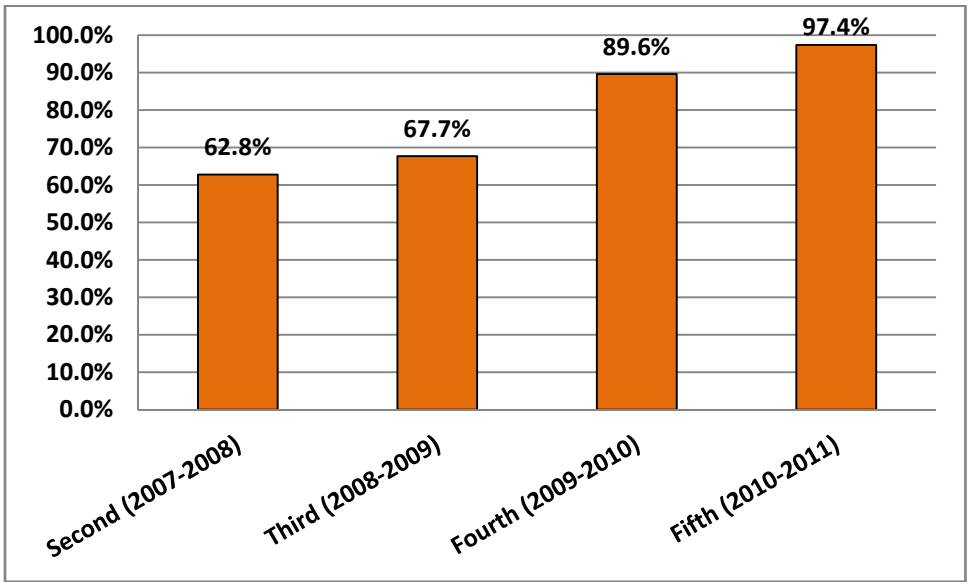

Figure (1): Ratio of students (graduated in 2011) passing in each year/level/semester

4-No. of students completing the program and as a percentage of those who started:
374 / 623 = 60%

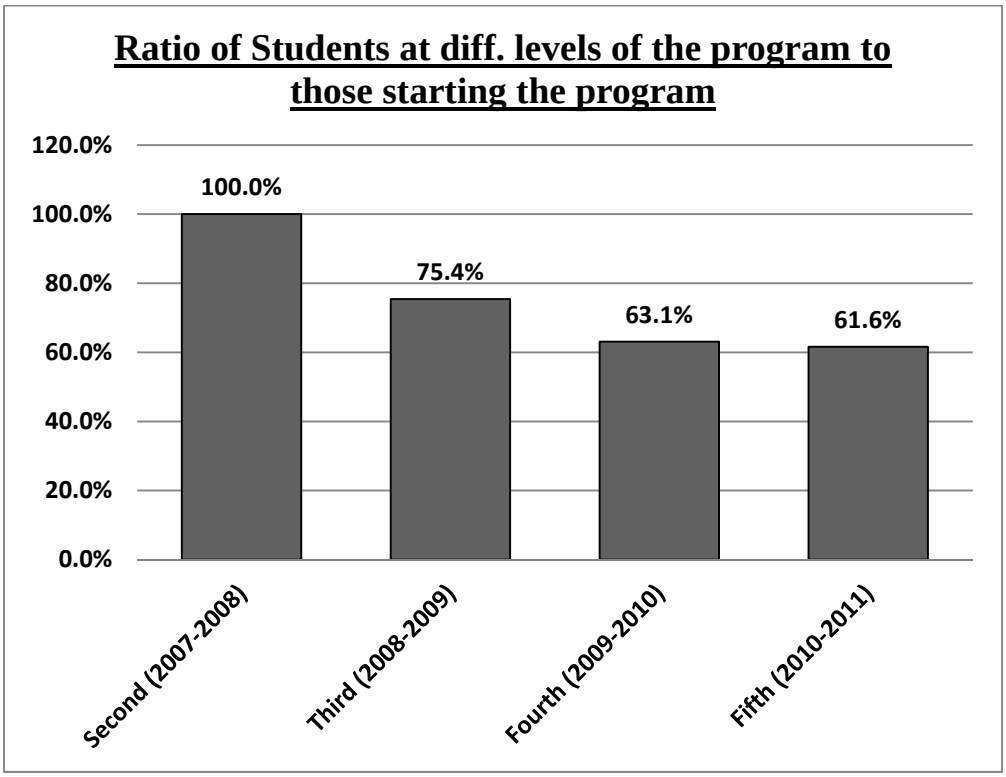

Figure (2): No. of students completing the program and as a percentage of those who started

5-Grading: No. and percentage in each grade

Table (2): No. and percentage of students passing in each grade

Year	No. of Students	Excellent	V. good	Good	Suff.	Pass with Subjects	Failed
2nd year 2007-2008	623	36	51	67	71	166	232
%	100	5.8	8.2	10.75	11.4	26.6	37.2
3rd year 2008-2009	470	11	34	50	46	178	152
%	100	2.34	7.23	10.6	9.8	37.9	32.34
4th year 2009-2010	393	27	59	82	35	149	41
%	100	6.9	15.00	20.87	8.9	37.9	10.43
5th year 2010-2011	384	30	80	137	99	10	28
%	100	7.8	20.8	35.7	25.8	2.6	7.3

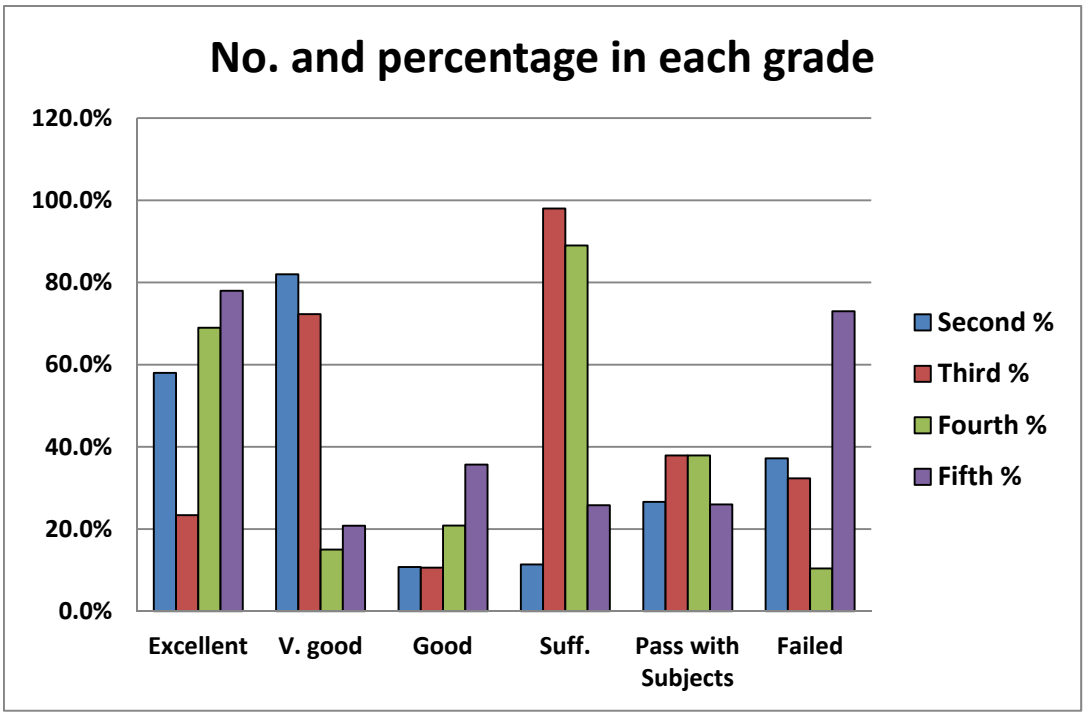

Figure (3): No. and percentage of students passing in each grade

Academic year	Number	Percentage
students joining the program on Sept 2010	384	100%
students completing the program at May 2011	346	90.1%
students completing the program at Nov 2011	10	2.6%
Total Number of students completing the program at 2011	356	92.7%

Table (3): No. and percentage of students passing in each grade -5th year

Year	Excellent		V. good		Good		Sufficient		failed	
	No.	%	No.	%	No.	%	No.	%	No.	%
5th year 2010-2011 (295 students)	30	7.8%	80	20.8%	137	35.7%	99	25.8%	28	7.3%

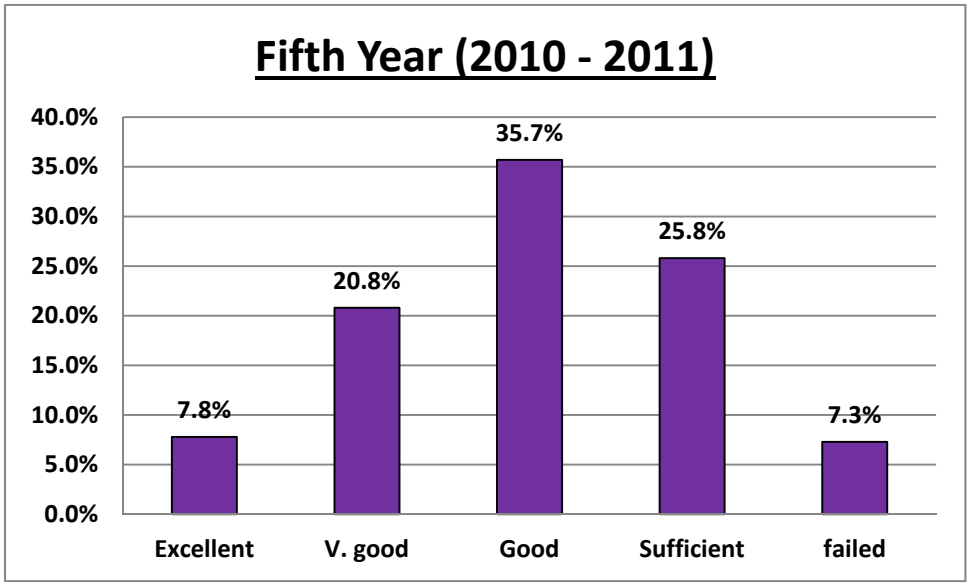

Figure (4): No. and percentage of students passing in each grade 5th year

6-First destinations of graduates:

i. Proceeded to appropriate employment %	Not available
ii Proceeded to other employment %	Not available
iii Undertaken postgraduate study %	Not available
iv. Engaged in other types of activity %	Not available
v. Unknown first destination %	Not available

2.2 Academic Standards

2.2.1 Achievement of program intended learning outcomes, ILO's:

2nd year Electrical (Communication – Computer)

Code	Course Name	Knowledge & Understanding	Intellectual Skills	Practical & Professional Skills	General &Transferable Skills
		A	B	C	D
B211	Mathematics III	1 , 2 , 4 , 9 , 11	1 , 3 , 4 , 7 , 9 , 11	1 , 3 , 6 , 11	3 , 7 , 8 , 9
E201	Electrical Circuits Analysis I	2 , 3 , 5 , 6 , 10 , 12	1 , 2 , 3 , 5 , 8 , 13	1 , 2 , 3 , 5 , 8 , 9 , 10 , 11	1 , 3 , 5 , 6 , 7
B221	Physics III	1 , 3 , 5 , 6 , 11	1 , 3 , 4 , 6 , 8 , 9	1 , 2 , 3 , 10	2 , 5 , 7 , 8 , 9
A060	Civil Engineering Technology	5 , 7 , 11	2	1 , 7 , 16	3
E210	Computer Programming I	2 , 5 , 6 , 8 , 13 , 14 , 15 , 16	1 , 2 , 3 , 4 , 7 , 9 , 12 , 13 , 14 , 15	1 , 2 , 3 , 4 , 5 , 6 , 11 , 13 , 14 , 15 , 16	1 , 2 , 4 , 6 , 7 , 9
E220	Instruments & Measurements I	1 , 3 , 4 , 14 , 15	2 , 3 , 4 , 13 , 14 , 15	3 , 5 , 7 , 12 , 14 , 15 , 16 , 17	1 , 2 , 6 , 9
B200	English III	2 , 6 , 7 , 8 , 9 , 10 , 11	4 , 9 , 10 , 11 , 12 , 14	3 , 4 , 7 , 8 , 9 , 10 , 11 , 12	1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9
E212	Digital Logic Circuits	8 , 13 , 18	6 , 8 , 14	2 , 14 , 15	2 , 9
B212	Mathematics IV	1 , 2 , 4 , 9 , 11	1 , 3 , 4 , 7 , 9 , 11	1 , 3 , 6 , 11	3 , 7 , 8 , 9
E202	Electrical Circuits Analysis II	2 , 3 , 5 , 6 , 8 , 10 , 12	1 , 2 , 3 , 5 , 8 , 13	1 , 2 , 3 , 5 , 8 , 9 , 10 , 11	1 , 3 , 5 , 6 , 7
E240	Data Structures	2 , 6	6 , 8	1 , 5 , 8 , 9 , 10	3 , 4
M051	Tech of mechanical Engineering	1 , 2 , 3 , 4 , 8 , 10 , 11	1 , 2 , 3 , 4 , 7 , 9 , 13	1 , 2 , 5 , 6 , 11 , 12 , 14 , 16 , 17	1 , 2 , 3 , 5
B222	Physics IV	1 , 3 , 5 , 6 , 11	1 , 3 , 4 , 6 , 8 , 9	1 , 2 , 3 , 10	1 , 2 , 5 , 7 , 8 , 9
E213	Computer Programming II	2 , 5 , 8 , 10	1 , 2 , 3 , 4 , 7 , 9 , 12	1 , 2 , 3 , 4 , 6	1 , 2 , 4 , 7 , 9
B202	History of Science	2 , 3 , 5 , 7 , 9 , 11 , 13	1 , 2 , 3 , 5 , 8 , 14	1 , 2 , 3 , 5 , 8 , 9 , 10 , 11	1 , 3 , 5 , 6 , 7
E221	Instruments & Measurements II	1 , 3 , 4 , 14 , 15	2 , 3 , 4 , 13 , 14 , 15	3 , 5 , 7 , 12 , 14 , 15 , 16 , 17	1 , 2 , 6 , 9

3rd year Communication

Code	Course Name	Knowledge & Understanding	Intellectual Skills	Practical & Professional Skills	General &Transferable Skills
		A	B	C	D
B311	Mathematics V	1 , 2	1 , 3	1	3 , 7 , 9
E301	Microelectronic I	10 , 13 , 15	2 , 13	11 , 15 , 16	2 , 3
E311	Electromagnetic Field Theorem	1 , 5	3	-	2 , 3
E321	Digital Logic Circuits Design	8 , 14 , 15	2 , 3 , 12	3 , 4 , 14 , 15 , 17	6
E351	Control Engineering I	1 , 4 , 5 , 10 , 13 , 14	1 , 2 , 3 , 5 , 13 , 15	1 , 2 , 5 , 11 , 12 , 14 , 16	1 , 2 , 7 , 8 , 9
B300	English IV	2 , 6 , 7 , 8 , 9 , 10 , 11	4 , 9 , 10 , 11 , 12 , 14	3 , 4 , 7 , 8 , 9 , 10 , 11 , 12	1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9
E330	Computer Applications I	2 , 6	6 , 8	1 , 5 , 8 , 9 , 10	3 , 4
E399	Project	2 , 3 , 4 , 5 , 10 , 15 , 16	2 , 13	4 , 5 , 14 ,15 , 17	1
E302	Microelectronic II	13 , 15 , 23	3 , 13	2 , 15	5 , 9
E314	Computer Architecture	2 , 6	6 , 8	1 , 5 , 8 , 9 , 10	-
E332	Communication Systems I	1 , 14 , 17 , 24	2 , 3 , 4 , 14	1 , 13 , 14	3 , 7
E362	Electric Machines & Power Systems	13 , 14 , 15	15	11 , 14	7
E352	Control Engineering II	1 , 4 , 5 , 10 , 13 , 14 , 16	1 , 2 , 3 , 5 , 13 , 15	1 , 2 , 5 , 11 , 12 , 14 , 16	1 , 2 , 7 , 8 , 9
M360	Industrial Environment	4 , 6 , 9 , 11	3 , 5 , 9	2 , 4 , 8	1 , 2 , 6 , 9
E331	Computer Applications II	2 , 6	6 , 8	1 , 5 , 8 , 9 , 10	3 , 4
E399	Project	2 , 3 , 4 , 5 , 10 , 15 , 16	2 , 13	4 , 5 , 14 , 15 , 17	1

4th year Communication

Code	Course Name	Knowledge & Understanding	Intellectual Skills	Practical & Professional Skills	General &Transferable Skills
		A	B	C	D
B411	Mathematics IV	1 , 5	1	1 , 6	1
E401	Design of Electronic Circuits	1 , 2 , 3 , 4 , 7 , 8 , 9 , 12 , 13 , 14 , 15 , 16 , 17 , 23 , 24	1 , 2 , 3 , 4 , 6 , 8 , 11 , 12 , 14 , 15	1 , 2 , 3 , 4 , 5 , 7 , 8 , 9 , 10 , 11 , 12 , 13 , 14 , 16 , 17	1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9
E421	Microprocessors I	13 , 14 , 16, 17 , 18	1 , 2 , 12 , 14	2 , 3 , 5 , 6 , 7 , 13	3 , 5 , 6 , 7
E442	Communication Systems II	4 , 5 , 17 , 18	3 , 4 , 7 , 9 , 14	13	3
E431	Computer Organization	2 , 6	6 , 8	1 , 5 , 8 , 9 , 10	3 , 4
B401	Environments Technology	2 , 5 , 7 , 10 , 11	3 , 4 , 5 , 9 , 10 , 12	5 , 7 , 8 , 9 , 12	1 , 2 , 3 , 5 , 6 , 7 , 8 , 9
E412	Information Systems	2 , 3 , 5 , 6 , 7 , 8 , 9	2 , 3 , 4 , 5 , 6 , 8 , 9 , 10	1 , 4 , 6 , 8 , 9 , 10 , 11	1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9
E441	Waves & Antennas I	2 , 4 , 19 , 20	2 , 3 , 13	1 , 11 , 14 , 17	7 , 9
E402	Large Integrated Systems	4 , 10 , 14 , 15 , 21 , 23	1 , 3 , 13 , 15	2 , 3 , 5 , 6 , 9 , 10 , 11 , 14 , 17	2 , 3 , 5 , 6 , 7 , 9
E422	Microprocessors II	13 , 14 , 16 , 17 , 18	1 , 2 , 12 , 14	2 , 3 , 5 , 6 , 7 , 13	3 , 5 , 7 , 8
E432	Electronic Measurements	1 , 3 , 10 , 13 , 14 , 15	2 , 3 , 6 , 13	1 , 8 , 9 , 11 , 15 , 16 , 17	2 , 6
B412	Business Management	5 , 6 , 7 , 8 , 9 , 11	7	2 , 6 , 8 , 9	1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9
E400	Summer Training	8 , 10 , 12 , 17 , 23	3 , 8 , 13	8 , 9 , 11 , 12 , 15 , 17	3 , 4 , 6

5th year Communication

Code	Course Name	Knowledge & Understanding	Intellectual Skills	Practical & Professional Skills	General &Transferable Skills
		A	B	C	D
M561	Engineering Economy	1 , 2 , 5 , 10	1 , 2 , 3 , 4 , 9 , 12 , 13	1 , 6 , 11	1 , 2 , 3 , 8
E501	Digital Signal Processing	10 , 24	5 , 13	5 , 10 , 11 , 14 , 16 , 17	2 , 3 , 5 , 6 , 7 , 9
E511	Microwave Circuits	2 , 5 , 15 , 19	2 , 3 , 12 , 13	3 , 5 , 11 , 17	7 , 9
E522	Radio & TV Engineering	2 , 5 , 6 , 8 , 10 , 15 , 17 , 18 , 19 , 20 , 21 , 22 , 24 , 25	1 , 3 , 6 , 7 , 9 , 11 , 13 , 14 , 15	7 , 9 , 17	2 , 3 , 7 , 9
E562	Communication System III	2 , 4 , 5 , 8 , 13 , 17 , 18	2 , 11 , 13 , 14	5 , 6 , 7 , 12 , 13	1 , 3 , 5 , 6 , 7
E552	Elective Course	14 , 15 , 16	13	11 , 14	7
B512	Laws and Regulations	5 , 7 , 8 , 10	3 , 5 , 9 , 10 , 12	7 , 8 , 9 , 11	1 , 2 , 3 , 6 , 7 , 8 , 9
E519	Waves & Antennas II	1 , 4 , 5 , 8 , 20	1 , 2	6 , 11 , 14 , 17	6 , 9
E524	Advanced Communication Systems	2 , 5 , 6 , 8 , 10 , 15 , 17 , 18 ,19 , 20 , 22 , 24 , 25	1 , 3 , 6 , 7 , 9 , 11 , 12 , 13 , 14 , 15	7 , 9 , 17	2 , 3 , 5 , 7 , 9
E582	Radar Systems and Remote Sensing	1 , 2 , 4 , 10 , 13 , 17 , 19 , 20 , 24	2 , 3 , 5 , 13 , 14	1 , 2 , 11 , 12	1 , 2 , 7 , 9
E572	Elective Course	1 , 2 , 4 , 5 , 10 , 13 , 15 , 17 , 21	-	-	-
E599	Project	2 , 3 , 4 , 5 , 10 , 14 , 15 , 16	2 , 13	4 , 5 , 13 , 14 , 15 , 17	1 , 3 , 4 , 5

Regarding the previous table we observe the achievement of program intended learning outcomes to be covered by all courses taught:

Comments of external evaluator and other stakeholders

a- Comments of stakeholders:

- Specialization courses such as “Advanced Communication System”, “Communication Systems I” and ““Communication Systems II” are very close to the up to date communication system technologies especially in digital wireless communication system.
- There are some programming languages such as MATLAB and C/C++ will be very useful to graduated students in various fields of communication engineering, whereas programming language such as Pascal should be replaced by more modern programming language such as: C# “C- Sharp”
- Courses related to electronics field should applied more with examples and lab. experiments related to communication engineering technologies.

b- Comments of external evaluator

First Evaluator Comments & Program Coordinator Response:

أ - البيانات الأساسية للبرنامج مستوفاة فى تقريرالمراجع الخارجى.

ب – التقييم الأكاديمى يرى المراجع أن **التقييم الأكاديمى واضح وكمى فى قابليته للقياس**.

كما أن مخرجات التعليم المستهدفة من البرامج مرتبطة التحقيق مع توافق المجال المعرفى والمهارات التطبيقية والمهنية الذهنية منها والعامة. **وتقويم أعمال الطلاب ملائم** مع الطرق المستخدمة. كما أضاف المراجع الجداول السابقة (فى التقرير) نتيجة المراجعة الدقيقة لتوصيف المقررات.

ج – المعايير الأكاديمية يرى المراجع أنها **محددة وتغطى توصيف البرنامج للمعايير** وملا ئمة لمواصفات خريج البرنامج طبقاً للمعايير الأكاديمية المتبناه.

وقد ذكر المراجع بعض مخرجات التعليم المستهدفة التى لاتوجد لها مقررات خاصة بها والتى منها:

١ – c8 عوامل السلامة فى العمل (وهذه مدمجة فى محتوى المقررات)

٢ - c4 عوامل الإتقان فى العمل (وهذه مدمجة فى التعامل مع المقررات)

٣ – a23 تصنيع الدوائر المجمعة (وتذكر تطبيقاتها فى مقررات الإلكترونيات)

٤ – a21 تقنيات النانو وتطبيقاتها (وهذه نعمل على تحديثها)

٥ – d6 قيادة وتشجيع الطلاب على العمل (وهذا يحث الأساتذة على العمل به)

٦ – d5 البحث عن موضوعات جديدة (وهذا يتم بالترغيب فى زيارة المكتبات والتعامل مع الإنترنت)

٧ – c13 إستخدام الكمبيوتر لتحليل الأجسام المتحركة (وهذا يدخل فى البرنامج ضمن تطبيقات الحاسب، كمثال: Mat Lab وخلافه)

د – وكان تعليق المقيم أن "المعايير الأكاديمية المعتمدة تتوافق مع المعايير الأكاديمية القومية (NARS) وهى: ملائمة لمواصفات الخريج ويغطى البرنامج بكل المعايير بدرجة كبيرة". كذلك ذكر المراجع أن البرنامج متميز بدرجة عالية وذكر بعض النقاط التى تحتاج للتحسين:

م	تعليق المراجع	رأي القسم
١	عدد مقررات اللغة الإنجليزية كثير ويمكن الإكتفاء بمقررين بدلا من أربعة.	عدد ساعات مواد اللغة الإنجليزية يؤثر على نسبة المواد الإنسانية المقررة بالبرنامج والإقلال من هذه الساعات سوف يؤثر على هذه النسبة
٢	تغير أسماء بعض المقررات مع الإحتفاظ بمحتواها مثل:المقرر E332 هو Communication Systems I يقترح أن يكون Analog Communications	القسم يرى أن هذه التسمية مناسبة لإحتوائها على بعض موضوعات الـ Digital Communication
	المقرر E442 هو Communication Systems II يقترح أن يكون Digital Communications	القسم يرى أن هذه التسمية مناسبة لإحتوائها على بعض موضوعات الـ Analog Communication
	المقرر E562 هو Communication Systems III يقترح أن يكون Information Theory	القسم يرى أن هذه التسمية مناسبة لإحتوائها على بعض موضوعات الـ Digital و Analog
٣	تقسيم مقرر E524 الى مقررين الأول باسم Satellite Communications والثانى بإسم Mobile Communications	هذا المقرر يكون مواضيع مختارة وممكن أن تختلف من سنة لأخرى
٤	دمج المقررين Engineering E330 Computer Applications I و E331 Engineering Computer Applications II بإسم Engineering Computer Applications مع تحديد الساعات ب ٢	- ألموضوعات التى تدرس بهذه المناهج لايكفيها مقرر دراسى واحد.

	ساعة نظرى و ٣ ساعات عملي	- ويحتاج هذا الى تغيير فى لائحة الأكاديمية وينظر فى هذا الأمر عند تعديل اللائحة.

5	- وضع مقرر Field Theory E311 فى الفصل الدراسى الأول من السنة الثانية، بدلا من الفصل الدراسى الأول من السنة الثالثة، للإستفادة فى المقررات المتقدمة. - وأيضا وضع مقرر القياسات E432 فى الفصل الدراسى الثانى من السنة الثانية، بدلا من الفصل الدراسى الثانى من السنة الرابعة.	تحتاج هذه التعديلات الى تغييرات فى لائحة الأكاديمية وسوف يؤخذ فى الإعتبار هذه التعديات عند تحديث اللائحة الجديدة للأكاديمية.

- **أما التقييم للدرجات (من ١٠٠) رغم تغير عدد ساعات التدريس فهذا سببه اختلاف تقدير تأثير الأجازات ويعتقد أن الخلاف بسيط ويمكن التدقيق بصورة أكثر فى المستقبل وعند إعداد لائحة جديدة للأكاديمية.**

Second Evaluator Comments &Program Coordinator Response:

- الاهداف للبرنامج مصاغة بطريقة واضحة وقابلة للقياس بطريقة كمية وبعض الاهداف قابلة للقياس بطريقة نوعية

مخرجات التعليم المستهدفة من البرنامج:		
مخرجات التعلم المستهدفة	واضحة ☑ ☐	غير واضحة
ارتباط مخرجات التعلم المستهدفة بأهداف البرنامج	مرتبطة ☑ ☐	غير مرتبطة
تحقق مخرجات التعلم المستهدفة بالمقررات	تتحقق ☑ ☐	لا تتحقق
مخرجات التعلم المستهدفة تتوافق مع مواصفات الخريج للبرنامج فى كلا من : - المجال المعرفى - المهارات التطبيقية والمهنية - المهارات الذهنية - المهارات العامة	يتوافق ☑ انظر التعليق يتوافق ☑ يتوافق ☑ انظر التعليق يتوافق ☑ انظر التعليق	لا يتوافق ☐ لا يتوافق ☐ لا يتوافق ☐ لا يتوافق ☐
مخرجات التعلم المستهدفة للبرنامج تواكب التطور العلمى فى مجال التخصص		

تعليقات المقيم:

- بعض مخرجات التعليم المستهدفة لا يوجد من المقررات ما يحققها وكذلك بعضها لا يتوافق مع مواصفات الخريج مثل c13 , d5 , d6 a21, a 23, c4, c8

المعايير الاكاديمية		
تحديد المعايير الاكاديمية المعتمدة	محددة ☑	غير محددة ☐
ملاءمة المعايير الاكاديمية لمواصفات خريج البرنامج	ملائمة ☑	غير ملائمة ☐

غطى توصيف البرنامج المعايير الاكاديمية المتبناة	تغطى ☑	لا تغطى ☐

تعليقات المقيم:

- المعايير الاكاديمية المعتمدة تتوافق مع المعايير القومية NARS وهى ملائمة لمواصفات الخريج ويغطى البرنامج تلك المعايير بدرجة كبيرة.

هيكل البرنامج ومحتوياته

تعليقات المقيم هيكل البرنامج متميز بدرجة عالية وان كان هناك بعض النقاط التى تحتاج الى تحسين مثل:

١- عدد مقررات اللغة الانجليزية كبير ويمكن الاكتفاء بمقررين بدلا من اربعة
٢- تغير أسماء بعض المقررات مع الاحتفاظ بمحتواها مثل E332 الى Analog Communication و E442 الى Digital Communication و E562 الى Information Theory .
٣- تقسيم مقرر E524 الى مقررين الاول باسم Satellite Communication والاخر Mobile Communication .
٤- دمج المقررين Engineering Computer Applications 1 و Engineering Computer Applications 2 فى مقرر واحد بالاسم Engineering Computer Applications مع تحديد عدد الساعات النظرية بـ ٢ ساعة وعدد الساعات العملية بـ ٣ ساعات .
٥- وضع مقرر E311 فى الفصل الاول من السنة الثانية ومقرر القياسات E432 فى الفصل الثانى من السنة الثانية حتى يستفاد به فى المقررات العملية المتقدمة.

تقويم أعمال الطلاب:

ملاءمة الطرق المستخدمة فى التقويم لطبيعة نخرجات التعلم المستهدفة	ملائمة ☑ فى معظم المقررات غير ملائمة ☐

تعليقات المقيم :

- انظر الجداول المرفقة والتى تحتوى على نتيجة المراجعة الدقيقة لتوصيف المقررات الخاصة بالبرنامج

د - مقررات البرنامج:

يعتمد التقويم فى هذا الجزء على المراجعة الدقيقة لتوصيف المقررات الخاصة بالبرنامج

- (انظر الجداول المرفقة)

تعليقات اخرى:

- انظر الجداول المرفقة والتى تحتوى على نتيجة المراجعة الدقيقة لتوصيف المقررات الخاصة بالبرنامج

رأى المقيم النهائى:

- البرنامج معد بطريقة جيدة ولكن توصيف المقررات تحتاج تحسين وفقا للملحوظات المدونة بالبند السابق "مقررات البرنامج"
- تم توحيد توصيف المقررات في جميع البرامج التي يدرس فيها نفس المقرر بالرغم من خصوصية كل برنامج
- جميع المقررات تقييم من ١٠٠ بغض النظر عن عدد ساعات المحاضرات والتمارين والعملي لكل مقرر وكان يجب ان تكون الدرجة للمقرر متناسبة مع عدد ساعات تدريسه

تعليقات اخرى على مقررات البرنامج

الكود	اسم المقرر	التعليق
A060	Civil Engineering Technology	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر أسماء المؤلفون ودار النشر وسنة النشر.
B101	English Language I	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • نسب حاصل جمع طرق التقييم ٩٠% وليس ١٠٠%
B102	English Language II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • الـ ILO ارقام a1 وd1 خاصة بمقرر اخر ولا علاقة لها بمقرر اللغة الانجليزية.
B111	Mathematics I	• المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر أسم دار النشر
B112	Mathematics II	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة. • الـ ILOs أرقام من b2 الى b6 لم يتم قياسها بأي طريقة تقييم. • التسهيلات المتاحة للتعليم والتعلم غير كافية.
B121	Mechanics I	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة. • التسهيلات المتاحة للتعليم والتعلم غير كافية حيث يجب ان تحتوي على معمل كمبيوتر لتحقيق c3.

		• الـ ILOs أرقام من d1 الى d3 مكتوبة c1 الى c3. • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر أسماء المؤلفون ودار النشر وسنة النشر
B122	Mechanics II	• المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر أسماء المؤلفون ودار النشر وسنة النشر • في الجزء الخاص بطرق التقييم تم وضع c3 على انها احد الـ ILOs التي يتم قياسها بالرغم من عدم وجود c3 بالمرة ، كما انه لم يتم قياس b3 باي من طرق التقييم. • في تسهيلات التعليم والتعلم تم ذكر computer programs على الرغم من عدم ورود ما يتعلق بـ software في الـ ILOs
B141	Chemistry	• المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة.
B131	Physics I	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة.
B132	Physics II	• في الجزء الخاص بطرق التقييم تم وضع a1-a11 ,و c1 to c7 على الرغم من ان آخر a هي a8 وآخر c هي c6. بالمثل لم يتم قياس b6 و d4 و b7 باي من طرق التقييم.
B142	Descriptive Geometry	•
B221	Physics III	• في جدول محتوى المقرر - ساعات العملي غير موزعة على الموضوعات • لم يتم قياس d4 باي من طرق التقييم.
B222	Physics IV	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة.
		• في جدول محتوى المقرر - ساعات العملي غير موزعة على الموضوعات
B200	English Language III	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد
B202	History of Science & Technology	• لم يتم ترقيم الـ ILOs • لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد
B211	Mathematics III	• المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر • في الجزء الخاص بطرق التقييم تم وضع a1-a7 ,و d1 to d3 على الرغم من ان آخر a هي a4 وآخر d هي d2. بالمثل فان وجود b7 غير مبرر.
B212	Mathematics IV	• المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر • في الجزء الخاص بطرق التقييم تم وضع a1-a7 ,و c1 to c2 و d1 to d3على الرغم من ان آخر a هي a5 وآخر d هي d2 وآخر c هي c1. بالمثل فان وجود b7 غير مبرر.
B300	English Language IV	• -
B311	Mathematics V	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • في الجزء الخاص بطرق التقييم تم وضع b2 و d3 على الرغم من ان آخر b هي b1 وآخر d هي d2 وآخر c هي c1. بالمثل فان عدم وجود a3 و

		c2 و c3غير مبرر.
B411	Mathematics VI	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة. • في الجزء الخاص بطرق التقييم عدم وجود d1 to d4 غير مبرر • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر.
B401	Environmental Science and Technology	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد
B412	International Business Management	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة.
B512	Laws and Regulations for Engineers	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة.
M150	Engineering Drawing I	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر سنة النشر.
M151	Engineering Drawing II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر سنة النشر.
M160	Production Engineering Workshop I	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • في جدول موضوعات المقرر اجمالي عدد ساعات العملي ٦٠ ساعة وليس ٢٨ كما ان عدد ساعات التمارين صفر وليس ٢
M161	Production Engineering Workshop II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • في جدول موضوعات المقرر اجمالي عدد ساعات العملي ٦٠ ساعة وليس ٢٤ كما ان عدد ساعات التمارين صفر وليس ٦
M051	Mechanical Engineering Technology	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • لم يتم قياس a5 و d1 to d3 باي من طرق التقييم.
M360	Industrial Psychology	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • الجزء الخاص بطرق التقييم مكتوب بطريقة غير مناسبة حيث ان الـ general skills مثلا لا يمكن قياسها بـ Term paper • الجزء الخاص بالمراجع غير مستكمل
M561	Engineering Economy	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • في الجزء الخاص بطرق التقييم عدم وجود d1 to d3 غير مبرر.
E111	Introduction to Computers I	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر الناشر.
E112	Introduction to Computers II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر الناشر. • اقترح دمج هذا المقرر مع مقرر E111
E210	Computer Programming I	• -
E213	Computer Programming II	• -
E201	Electrical Circuits analysis I	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • في الجزء الخاص بطرق التقييم عدم وجود d1 to d3 غير مبرر.

E202	Electrical Circuits analysis II	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • في الجزء الخاص بطرق التقييم عدم وجود d1 to d3 غير مبرر. • هناك خطاء املائي في كلمة two
E220	Instruments and Testing I	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال.
E221	Instrument and Testing II	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال.
E240	Data structure	• اقترح حذف هذا المقرر
E212	Digital logic circuits	• في الجزء الخاص بطرق التقييم عدم وجود d2 to d3 غير مبرر.
E301	Microelectronics I	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد
E302	Microelectronics II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • في جدول موضوعات المقرر اجمالي عدد ساعات المحاضرات 30 ساعة وليس 32 كما ان عدد ساعات العملي ٣٠ وليس ٣٢
E311	Electromagnetic Field Theory	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد
E321	Digital logic circuits design	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • في الجزء الخاص بطرق التقييم عدم وجود d3 to d4 ,و b5 غير مبرر.
E351	Control engineering I	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال.
E352	Control Engineering II	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال.
E330	Engineering Computer applications I	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • في جدول موضوعات المقرر اجمالي عدد ساعات العملي ٣٠ ساعة وليس ٢٨
E331	Engineering Computer applications II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • المراجع المستخدمة قديمة. • في جدول موضوعات المقرر اجمالي عدد ساعات العملي ٤٥ ساعة وليس ٤٢ • اقترح دمج هذا المقرر مع مقرر E330

E314	Computer Architecture	• في الجزء الخاص بطرق التقييم عدم وجود d1 to d2 غير مبرر. كما ان b64 يجب تعديلها لتصبح b4 • لا يوجد في محتوى المقرر الموضوع الخاص بـ FPGA والذي يوفر الـ ILO رقم c1 • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر
E362	Electric machines & power systems	• المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر
E332	Communication systems I	• في الجزء الخاص بمحتوى المقرر لوحظ ان الموضوعات من ١ الى ٥ تقع في نطاق تحليل الاشارات signals and systems لذا اقترح تقسيم هذا

		المقرر الى مقررين الاول بعنوان signals and systems وتدرس به تلك الموضوعات والمقرر الثاني باسم analog Communication يدرس به باقي الموضوعات مع التوسع في المحتوي ليشمل جميع انواع الـ modulation و الـ demodulation المستخدمة في الـ analog systems • لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • في الجزء الخاص بطرق التدريس والتعليم لا يوجد ما يشير الى تدريس الجزء العملي من المقرر.
E399	Training Project I	• هذا المقرر نقطة قوة للبرنامج • لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • يرجى تعديل عدد ساعات النظري الي ١٥ بدلا من ١٤ والعملي اللى ٤٥ بدلا من ٦٠
E421	Based systems Microprocessors I	• في الجزء الخاص بطرق التقييم عدم وجود d1 to d2 غير مبرر. • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر
E422	Based systems Microprocessors II	• في الجزء الخاص بطرق التقييم عدم وجود d1 غير مبرر. • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر • يرجى تعديل عدد ساعات النظري الي ٣٠ بدلا من ٣٢ والعملي الى ١٥ بدلا من ١٧ والتمارين الي ١٥ بدلا من ١٦
E401	Electronic circuits design	• في الجزء الخاص بطرق التقييم عدم وجود c4 to c5 و b5 غير مبرر. • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر
E431	Computer organization	• -
E412	Information systems	• يرجى تعديل عدد ساعات التمارين الي 30 بدلا من 28 • في الجزء الخاص بطرق التقييم c64 يجب تعديلها لتصبح c4
E402	Large scale integrated systems	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • في الجزء الخاص بطرق التقييم عدم وجود c5 to d3 غير مبرر.
E432	Electronic measurements	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد

E442	Communication systems II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • الـ ILOs الخاص بـ c3 تم تغطيته في مقرر سابق. • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • اقترح تسمية هذا المقرر بـ digital communication
E441	Antennas and Waves I	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال.
E400	Summer training	• -
E501	Digital signal processing	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • في الجزء الخاص بطرق التقييم عدم وجود d3 غير مبرر. • الـ ILOs الخاص بـ a2 تم تغطيته في مقرر سابق.

E511	Microwave circuits and devices	• بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال.
E522	Radio & TV engineer	• الهدف الاول لهذا المقرر ذكر في مقرر سابق هو E332 • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر دار النشر وسنة النشر
E519	Antennas and Waves II	• الهدف الاول لهذا المقرر كان يجب ان يكون الهدف الاول لمقرر E441 • لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • يرجى تعديل عدد ساعات المحاضرات الي ٤٥ بدلا من ٤٢
E562	Communication system III	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد
E524	Advanced communication systems	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • يرجى تعديل عدد ساعات التمارين الي ٣٠ بدلا من ١٥ وكذلك ساعات العملي من ٣٠ الى ١٥ مع مراعاة ضبط عدد الساعات لكل موضوع من موضوعات المقرر • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال.
E582	Radar systems and Remote Sensing	• يجب اضافة and Remote Sensing priniciples في تهاية اهداف المقرر
E552	Elective course I (Power Electronics)	• يجب اضافة موضوع power supplies and voltage regulators الي موضوعات المقرر ليوافق المحتوى مع الاهداف والـ ILOs
E572	Elective course II (Optoelectronics)	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • المراجع المستخدمة مكتوبة بطريقة غير نظامية حيث لم يتم ذكر أسماء المؤلفون ودار النشر وسنة النشر.
E599	Training project II	• لم يتم ذكر الـ ILOs التي تستخدم مع كل طريقة تقييم بالتحديد • بعض الأفعال المستخدمة في كتابة الـ ILOs غير مناسبة وبعضها بدون افعال. • المراجع غير محددة. • التوصيف صورة طبق الاصل من توصيف مقرر Training project I

2.3 Achievement of program aims

By reviewing the achievement of program aims covered by the achievement of the different educational aims in the courses, which vary according to the educational purpose of the course we observed totally achievement of program aims which are:

1- Providing practical professionally-supervised training programs.
2- Applying advanced teaching methods.
3- Undertaking continual development of taught curricula.
4- Maintaining balance between theoretical fundamentals and practical application.
5- Emphasizing coherence and integration between basic principles of communication system – skills of circuit design and simulation – software and hardware implementation of stages related to comm. system.

6- Broadening the scope of taught courses, enriching their content by local and international case studies and experiences.
7- Engaging graduates in realistic research work that responds to genuine community demands.
8- Promoting sustainable ecologic and cultural qualities in the built environment.

2.4 Student achievement

Graduated Students achievement through the program

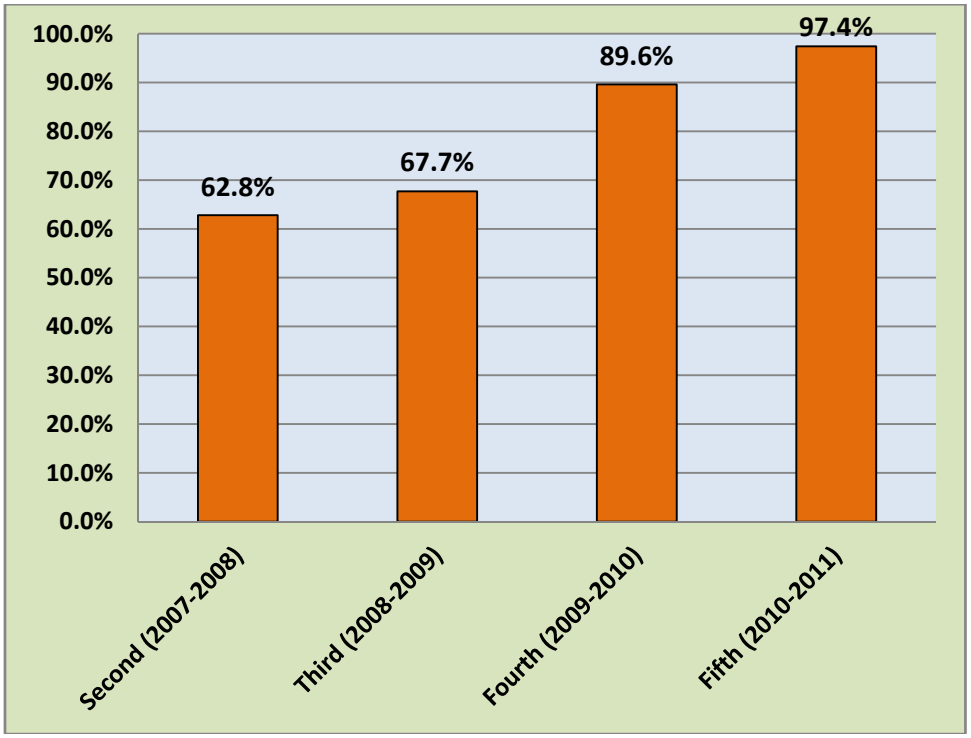

Figure (5): Graduated Students achievement through the program

After reviewing the results of students finishing the program in 2009-2010 regarding their achievements in each grade level throw different years, we can observe the increase in passing ratio for the same students each year.

Comments of external evaluator and other stakeholders on statistics from Section B:
a- Comments of stakeholders:

- Students are coping well with the learning system and, methods implemented at the academy. They became familiar to hard work, libraries, books, periodicals, as well as, to computer use and internet. They present very well seminars, able to work in groups; each member of the group is executing his drawn task efficiently.
- The applied system implies discipline and help student form hard work habit. Libraries, field and research work help developing analytical skills. Seminars help developing presentation skills.

b- Comments of external evaluators

First Evaluator Comments & Program Coordinator Response:

Reviewer Comment	Coordinator Response
Student achievements were not shown in papers provided by the department.	All the student achievements are stated in the program report.

Second Evaluator Comments &Program Coordinator Response:

- No comments.

2.5 Quality of teaching and learning

Comments of external evaluator and other stakeholders including students

- The Academy adopt methods of teaching and learning based on traditional patterns of education courses that meet the goals and targets that are taught in accordance with the approved list.
- The formation of a committee of faculty members to study the distribution of subjects on the members of staff in accordance with the teaching specialty to ensure the quality of teaching and learning.
- The diversity in summer training programs according to the variables and labor market needs and requirements of the parties outside the academy.

- The development of strategies and announcements of the Department through regular weekly meetings with faculty members and teaching assistants to develop and discuss the plan of action and put forward solutions to problems that are reviewed.
- Some of the decisions are being taken corrective performance in the department as the results of self-evaluation.
- Ongoing work of the internal audit and continuous assessment tasks.

2.6 Effectiveness of student support systems

Commentary on both academic and pastoral/personal support for all students

- The department is interested in the students' support, despite of the growing numbers of students entering the department through the following:

- Divide the students of the same level into groups and the distribution of the studying schedule to optimize the use of lecture halls and drawing rooms
- Motivate outstanding students to participate in cultural activities and attending scientific conferences and by giving additional marks.

- A system was developed to solve the problems of students through the distribution of the responsibility on the faculty members to quickly resolve the problem and follow-up the complaints and to respond in a specific period.

- The periodic meeting with students' representatives to quickly solve problems of students.

- There is a schedule of final revision for the studied courses at the end of each semester to assist low and middle caliber students.

- Students are helped in the case of special circumstances such as cases of the disease, the death of a parent, injuries during an incident, by taking into account the circumstances of each case in providing the requirements of this year, especially in materials that rely on semester marks and attendance.

- Encourage students to manage, and organize cultural activities

- Establishing a database for students and save all the data and grades of the year in electronic archive for each student

2.7 Learning resources

A. No. and ratio of faculty members and their assistants to students

- Staff members and the assistants (Appendix 1 - Program Specification)
- Percentage of staff members to students : 1 : 24

B. Matching of faculty members' specialization to program needs.

- All the Staff members are Qualified and they are adapted with the program requirements. (Appendix 1 - Program Specification)

C. Availability and adequacy of program handbook

- The program specification is explained to the students attending the program through interviews with the students, in addition there are lecture notes for most of the courses available to the students.

D. Adequacy of library facilities.

- The academy scientific library is annually refurbished with the books needed for enriching the specialty according to the budget. Yet the number of books is not enough for the students.

E. Adequacy of laboratories

The department has two computer laboratories each of 60 computers.

F. Adequacy of computer facilities

- Labs are in need of increase of the instruments to cope with the increasing number of students attending the program.

- Renovation of the architecture software packages periodically.

G. Adequacy of field/practical training resources

- The department is keen on the compatibility of the summer training programs with the program specification and the requirements of the labor market. Care to provide opportunities for all students of the department with the diversity of training sites.
- It is difficult to schedule training on two months during the summer vacation for several reasons, a large number of students focus on training outside Egypt and in the month of Ramadan which come in August, where it is difficult for students to attend it.

H. Adequacy of any other program needs

None

2.8 Quality management

A. Availability of regular evaluation and revision system for the program

There is a unit for Quality Assurance in the department began its course of action by doing self-assessment to the department at the end of the academic year 2009/2010, in order to identify the strength points and to identify and treat the weaknesses (SWOT). The views of all interested parties (faculty members and their assistants, students and the administrative bodies and representatives of civil society) in the courses and the educational process have been explored, and sample of students has been taken (10%) of the total number of students the college. As for the faculty members they were asked all and for the administrative apparatus the sample (30%) of the total number has been analyzed. The results of the poll were statistically analyzed then a view of these results was discussed with the College Board to take decisions on further development.

The results of self-evaluation and quality management
Reflection of the results of self-evaluation of the department performance on quality management

Work is already underway to make some decisions for corrective overall performance of the department in light of the results of self-evaluation Examples of such decisions:

- The work of the internal audit and continuous assessment with identified tasks.
- Work is permanently and continuously to develop the capacity of faculty members.
- The department is interested in students and alumni, and follows up their proceeding in the labor market, to improve the outcomes and competitive position within the community.

Strengthening activities for Quality Management

It was possible to identify some areas for future promotion and development in the light of the results of self-evaluation of the performance of the department and of these areas.
Strengthening the quality management in the department through:

- The continued development of the courses objectives with global trends.
- Developing the skills of the administrative apparatus in the use of technology.
- Prepare an annual plan for periodic maintenance of institutional facilities.

B. Effectiveness of the system

The quality management system is effective since there are:

- Quality management regulations.
- Feedback for the program evaluation.
- Corrective actions for program flaws.

C. Effectiveness of Faculty and University laws and regulations for progression and completion

There is a quality section in the department which a subordinate from the quality centre of the Academy. Its role is to monitor and assure the implementation of the quality measures in the department.

D. Effectiveness of program external evaluation system:

I- External evaluators

The department program is evaluated by two qualified external evaluators.

II- Students

The program courses, the teaching methods and the assessment methods are evaluated by the students each semester by questionnaires handed to a percentage of students for each course. As for the alumni there is a questionnaire done to a percentage of them to evaluate the whole program.

III- Other stakeholders

At the end of the academic year there is an annual meeting for the stakeholders and representatives of the civil community for the reconnaissance of their evaluation to the academic year.

E. Faculty response to student and external evaluations

All the external evaluator's comments were taken in consideration and are stated with the department response in the "Program Specification".

There is an action plan set to be implemented in the following academic year.

3. Proposals for program development

A. Program structure (units/credit-hours)

The department has submitted a proposal for credit hours system and pending approval of the application.

B. Courses, deletions and additions and modifications

The course coordinator can modify some of the contents of the curriculum without changing the major aims of the course which is approved by The Academy. This change is done by reference to the department council.

There is a variety of elective courses chosen by students within the last 4 semesters in the program.

C. Staff development requirements

The department has a plan to increase the number of staff within the next 3 years to reach the ratio 1:25 for the staff to students, and the ratio of 1:15 for the staff assistants to students.

4. Progress of previous year's action plan

Action Identified	Person Responsible	Progress of action
This is the first program report		

5. Action plan

Action required	Person Responsible	Completion Date
Change to credit hours system	Academic Administration	Academic year 2012-2013
Specialized training courses for all staff	Training Sector	September 2012
Complete the shortage in education facilities	Academic Administration	Academic year 2012-2013
Developing an Academic Protocol with University of District of Colombia (UDC)	UDC Unit	Academic year 2012-2013

Program Coordinator: Prof. Dr. Mokhtar Abdel Halim.

Signature:

Appendix 1

Annual Course Report

2010-2011

1st year Basic Science

	Code	Name
1	B101	English Language I
2	B111	Mathematics I
3	B121	Mechanics I
4	B131	Physics I
5	B141	Chemistry
6	E111	Introduction to Computer I
7	M150	Engineering Drawing & Projection I
8	M160	Production Engineering I
9	B102	English Language II
10	B112	Mathematics II
11	B122	Mechanics II
12	B132	Physics II
13	B142	Descriptive Geometry
14	E112	Introduction to Computer II
15	M151	Engineering Drawing & Projection II
16	M161	Production Engineering II

Annual Course Report
Academic year 2010-2011

A- Basic Information

1- Title and code: B101: English Language (I)
2- Program(s) on which this course is given: General
3- Year/Level of program: First year / 1st Semester
4- Unit hours 2
Lectures hrs Tutorial 2 hrs Total 2 hrs
5- Names of lecturers contributing to the delivery of the course
Abdel-Hamid Mohammed El-Khoreby
Course coordinator : Abdel-Hamid Mohammed El-Khoreby
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 560 100 **%**
No. of students completing the course: **No.** 515 92 **%**
Results:

	No.	%
Passed	330	64.17
Failed	185	35.92

Grading of successful students:

	No.	%
Excellent	10	1.9
Very Good	29	5.6
Good	48	9.3
Pass	243	47.2

C- Professional Information

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
• Engineering – what is it all about?	6	Prof. Dr. Abdel – Hamid El-Khoreiby .
• Alfred Nobel	10	
• The infinitive and the -ing form	2	
• Subject verb agreement	8	
• Revision	4	
Total hours	**30**	

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training/ laboratory: None

Seminar/Workshop: None

Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, midterm Exams and attendance reports

Method of assessment	**Percentage of total: 30%**
Written examination	70 %
Oral examination	**----**
Other assignments/class work	10 %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Prof. Dr. Abdel-Hamid Mohammed El-Khoreby
Prof. Dr. Hassan Awad

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms

None **None**

7- Comments from external evaluator(s):

External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.
State the involvement of the external evaluator in:
- The match between the examination and the topics taught.

- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Abdel-Hamid Mohammed El-Khoreby

Signature:
Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Math. I, Differential Calculus and Modern Algebra (B111)
2- Program(s) on which this course is given: General
3- Year/Level of program: 1st Year (General) 1st Semester
4- Unit hours
Lectures 4 hrs Tutorial 2 hrs Practical -hr Total 6 hrs

5- Names of lecturers contributing to the delivery of the course
Prof. Dr. M. El-Maddah , Prof Dr. O. Elgayar, Prof Dr. Aly Essway,
A. Prof. Dr. M. Khalifa
Course coordinator: A. Prof. Dr. M. Khalifa
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.560** **%** 100
No. of students completing the course: **No.505**
Results:

	No.	%
Passed	392	77.6
Failed	113	22.4

Grading of successful students:

	No.	%
Excellent	29	5.7
Very Good	40	7.9
Good	40	7.9
Pass	283	56

C- Professional Information

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
• Function limit continuity	6	Prof. Dr. M. El-Maddah , Prof Dr. O. Elgayar, Prof Dr. Aly Essway,
• Derivatives	8	
• Inverse function and trigonometric function	6	
• Exponealial and Logarithmic function	6	
• Hyperpolic and inverse hyperbolic functions	7	
• Application of differential calculus	12	
• Sets	**6**	Prof. Dr. M. Khalifa
• Elements of Mathematical logic	**10**	
• Relation	**8**	
• Mappings	**9**	
• Algebraic structure – Groups - Rings Fields	**12**	
and applications		
• Total	**90**	

Topics taught as a percentage of the content specified:
>90 % 100 **70-90 %** ☐ **<70%** ....
Reasons in detail for not teaching any topic None
If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board and computer supported learning
Practical training/ laboratory:
Seminar/Workshop: None
Class activity:
Numerical exercises
Case Study: Selected case studies

Other assignments/homework: By-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	Percentage of total
Written examination	70 %
Oral examination	**----**
Practical/laboratory work	%
Other assignments/class work	10 %
Mid-Term Exam	20%
Total	**100 %**

Members of examination committee Prof. Dr. M. Elmaddah
A.Prof. Dr. M. Khalifa
Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate	**Yes**
Adequate to some extent	.....
Inadequate	.....

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- Limitation of number of data show in the principal building

6- Student evaluation of the course: List any criticisms	**Response of course team**
1. Problems with the teaching assistant in exercises	New teacher assistant will be engaged the next academic year.
2. A proposal to extend the subject and lecture it in two successive semesters	The actual content and number of lecturing hours are convenient now, considering the re-determined graduate profile

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010– 2011

Actions required	Completion date	Person responsible
None		A.Prof. Dr. M. Khalifa

Course coordinator: A.Prof. Dr. M. Khalifa

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

Title and code: *B121: Mechanics (I)*
2- Program(s) on which this course is given: General
3- Year/Level of program: First year / First term
4- Unit hours
Lectures 2 hrs Tutorial 1hrs Practical 0hr Total 3hrs
5- Names of lecturers contributing to the delivery of the course
: Prof. Dr. Hassan Awad
Course coordinator: Prof. Dr. Hassan Awad
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No. 560 %** 100
No. of students completing the course: **No. 502**
Results:

	No.	%
Passed	271	54
Failed	231	46

Grading of successful students:

	No.	%
Excellent	13	2.6
Very Good	12	2.4
Good	27	5.4
Pass	219	43.6

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
• Basic Concepts of statics	2	Prof. Dr. Hassan Awad Prof. Dr. Mahmoud El-Maddah
• *Resultant of concurrent forces in plane*		
• *Representation of force vector in space*	2	
• *Resultant of concurrent forces in space*		
• *Equilibrium of a particle (in plane and in space)*	4	
• *Different types of support in plane*		
• *Distributed leads*	2	
• *Equilibrium of rigid body in plane*	4	
• *Different types of supports in space*		
• *Equilibrium of rigid body in space*	4	
• *Special cases of two, three and four force members*	2	
• *Graphical solution of mechanisms*	2	
• *Analysis of Trusses by the method of joints and by the method of sections.*	6	
• *Final Revision*	2	
Total hours	30	

Topics taught as a percentage of the content specified:

>90 %	100	70-90 %		<70%	….

Reasons in detail for not teaching any topic
If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:
Practical training/ laboratory:

Seminar/Workshop:
Class activity:

Case Study:

Other assignments/homework:
If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Method of assessment	Percentage of total
Written examination	70 %
Oral examination	----
Practical/laboratory work	
Other assignments/class work	15 %
Mid-Term Exam	15 %
Total	100 %

Members of examination committee	Prof. Dr. Hassan Awad Prof. Dr. Mahmoud El-Maddah
Role of external evaluator	None

4- Facilities and teaching materials:

Totally adequate	**.Yes.**
Adequate to some extent	**100%**
Inadequate	**……**
List any inadequacies	None

5- Administrative constraints

List any difficulties encountered

- New assistants needs more preparation

6- Student evaluation of the course: List any criticisms	**Response of course team**
➢ New assistants make some mistakes in solution of problems	New assistants attend lectures and all exercises are Supervised by professors

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010– 2011

Actions required	**Completion date**	**Person responsible**
Preparation of the course by new assistants	Nov.2009	Prof. Dr. Mahmoud El-Maddah

Course coordinator: **Prof. Dr. Hassan Awad**
Signature:

Date: August 2011

Annual Course Report
Academic year 2010-2011

A- Basic Information

1- Title and code: B131 Physics (I) (Properties of matter ,heat ,thermodynamics and sound waves)
2- Program(s) on which this course is given: General
3- Year/Level of program: 1 st. Year, 1 st. Term.
4- Unit hours
Lectures 4 hrs Tutorial 0 - Practical 2hr Total 6 hrs

5- Names of lecturers contributing to the delivery of the course
Prof. Dr. M. El-Tawab Kamal.
Prof. Dr. Abo Elyazeed Badawy Abo Elyazeed.
Course coordinator: Dr. M. El Tawab Kamal.
External evaluator : Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No. 560** **% 100**
No. of students completing the course: **No. 511** **%**
Results:

	No.	%
Passed	423	82.8
Failed	88	17.2

Grading of successful students:

	No.	%
Excellent	32	6.3
Very Good	49	9.6
Good	91	17.8
Pass	251	49.1

C- Professional Information

1- Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
• Units and dimensions	*4*		*2*
• *Properties of matter*	*4*		*2*
• *Gravitation*	*4*		*2*
• *Gravitation, Heat and the First law of thermodynamics*	*4*		*2*
• *Heat and the First law of thermodynamics, The Kinetic theory of gases*	*4*		*2*
• *The Kinetic theory of gases, Entropy and the second law of thermodynamics*	*4*		*2*
• *Entropy and the second law of thermodynamics, Simple, Free damped, Forced Oscillations and circular motion*	*4*		*2*
• *Simple, damped, and Forced Oscillations*	*4*		*2*
• *Simple, damped, and Forced Oscillations Wave*	*4*		*2*

Motion,			
• *Wave Motion*	*4*		*2*
• *Transverse Mechanical Waves*	*4*		*2*
• Longitudinal Mechanical waves and sound waves	*4*		*2*
• *Longitudinal Mechanical Waves and Sound waves*	*4*		*2*
• *Longitudinal mechanical waves and sound waves*	*4*		*2*
• *Ultrasonic Waves*	*4*		*2*
Total hours	**60**		**30**

Topics taught as a percentage of the content specified:

>90 % [ ] **70-90 %** [√] **<70%** [------]

Reasons in detail for not teaching any topic: Permitted hours is not enough.
If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board and computer supported learning

Laboratory: Experimental measurements in Lab

Seminar/Workshop: None

Class activity: **YES**

Case Study: Selected case studies

Other assignments/homework: weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	60 %
Oral examination	**----**
Practical/laboratory work	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. M. El Tawab Kamal.
Dr. Abo El Yazeed Badawy Abo El Yazeed.

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate **.Yes.**

Adequate to some extent **100**

Inadequate **-----.**

List any inadequacies : None

5- Administrative constraints

List any difficulties encountered

- Limitation of number of data show in the principal building
- Limitation of number of operating experiments in the laboratory

6- Student evaluation of the course: List any criticisms	**Response of course team**
1. Laboratory exercises are insufficient	This insufficiency is due to occasional defect in some experiments. More experiments will be added next year
2. Problems with the teaching assistant in exercises	New teacher assistant will be engaged the next academic year.
3. A proposal to extend the subject and lecture it in two successive semesters	The actual content and number of lecturing hours are convenient now, considering the re-determined graduate profile

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
1. Provide more data show apparatuses	Nov.	Prof. Dr M. El Tawab Kamal
2. Put more experiments in function in the lab.		

Course coordinator: Prof. Dr M. El Tawab Kamal
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Chemistry, B141
2- Program(s) on which this course is given: General
3- Year/Level of program: First year, First Semester
4- Unit hours
Lectures 2hrs Tutorial 1hrs Practical 1hr Total 4 hrs
5- Names of lecturers contributing to the delivery of the course

Course coordinator : Prof. Dr.: Shaban Ragab Gouda
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** **560** **%** 100

No. of students completing the course: **No.** **512**

Results:

	No.	%
Passed	414	80.9
Failed	98	19.1

Grading of successful students:

	No.	%
Excellent	32	6.3
Very Good	43	8.4
Good	60	11.7
Pass	279	54.5

C- Professional Information

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
• Gas laws and gas liquifaction	6	Prof. Dr. S. R. Gouda
• Liquid state, Refrigeration & heat pump.	5	
• Electrochemistry & Metallic corrosion.	5	
• Solutions & Antifreezes.	5	
• Thermo chemistry & Fuels & solar heat.	5	
• Water Treatment & Desalination.	5	
• Polymers and Industry	6	
• Fuels and combustion	5	
• Chemistry and Tech. of petroleum	6	
Total hours	48	

Topics taught as a percentage of the content specified:

>90 % 100 **70-90 %** ☐ **<70%** ....

Reasons in detail for not teaching any topic Shortage in Teaching hours available for the course.

If any topics were taught which are not specified, give reasons in detail
None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board , projectors and Data show

Practical training/ laboratory: Practical training and experimental measurements in Lab

Seminar/Workshop: None

Class activity:
Numerical exercises;

Case Study: Selected case studies

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	60 %
Oral examination	**----**
Practical/laboratory work	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. S. R. Gouda
Prof. Dr. A. M. Abu Talab

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate	**.Yes.**
Adequate to some extent	**100%**
Inadequate	**……**

List any inadequacies None

5- Administrative constraints

List any difficulties encountered
None

6- Student evaluation of the course: List any criticisms	**Response of course team**
* A proposal to extend the subject and lecture in two successive semesters	The actual content and number of lecturing hours are convenient now, considering the re-determined graduate profile

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010– 2011

Actions required	**Completion date**	**Person responsible**
Provide more data show apparatuses		Prof. Dr. S. R. Gouda

Course coordinator: Prof. Dr. S. R. Gouda
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: E111-Introduction to Computer 1
2- Program(s) on which this course is given: 1st year General
3- Year/Level of program: 1st year
4- Unit hours
Lectures 2 hrs Tutorial 0 hrs Practical 2 hr Total 4 hrs
5- Names of lecturers contributing to the delivery of the course
Prof. Dr. Said A. Gawish
Course coordinator : Prof. Dr. Said A. Gawish
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 560 **%** 100
No. of students completing the course: **No.** 519 **%** 92.7

Results:

	No.	%
Passed	456	88
Failed	63	12

Grading of successful students:

	No.	%
Excellent	35	6.7
Very Good	51	9.8
Good	94	18.1
Pass	276	53.2

C- Professional Information

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
• Historical overview	2	Prof. Dr. Said Gawish
• Mathematical topics	8	
• Transfer functions, definition and case studies	10	
• Block diagrams; conventions, block diagram algebra and reduction of block diagrams.	4	
• Signal flow graphs; definition, conventions and Mason's formula	2	Prof.Dr Said Gawish
• Time domain analysis		
• Transient response of proportional, integrating and first order elements.	4	
• Transient response of second order elements. Effect of location of roots of characteristic equation on the transient response	10	
• System identification based of the transient response.	21	
• Frequency response		
• Frequency response; Polar plot and Bode plots.	6	
• System identification based of the transient and frequency responses.	4	
• Accuracy of feedback systems; steady state error.	4	
• Stability of feedback systems; Routh-Herwitz and Nyquest stability criteria.	5	
• Root locus analysis	2	
• Compensation of control systems	4	

• Text editing	6	
Total hours	**90**	

Topics taught as a percentage of the content specified:

>90 % [√] **70-90 %** [ ] **<70%** [….]

Reasons in detail for not teaching any topic Shortage of time

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Using white board and computer

Practical training/ laboratory: Computer labs

Seminar/Workshop: None

Class activity: Numerical exercises, computer applications

Case Study: None

Other assignments/homework: 2 Homework

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	60 %
Oral examination	**None**
Practical/laboratory work	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Said A. Gawish
Dr. Adel Khedr

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies

5- Administrative constraints

List any difficulties encountered

- **Introducing a sound system in computer labs**

6- Student evaluation of the course: **Response of course team**

List any criticisms

1. The theoretical part is to much
2. The student must learn how to read, this is done in second year
3. Some computer language must be tough

7- Comments from external evaluator(s): **Response of course team**

None **-**

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2011 – 2012

Actions required	**Completion date**	**Person responsible**
1. Provide a sound system in computer labs		

Course coordinator: Prof. Dr Said A.Gawish

Signature:
Date:

Annual Course Report
Academic year 2010-2011

A-Basic Information

1- **Title and code :** (M150) Engineering Drawing(1)
Program(s) on which this course is given: General.
2- **Year /Level of program :** 1st year 1st semester
3- **Unit hours**
Lectures 1 hrs **Tutorial** 4 hrs **Practical** — **Total** 5 hrs
4- **Name of lecturers contributing to the delivery of the Course**
Prof. Dr. Mamdouh Saber Elsayed
Course coordinator: Prof. Dr. Mamdouh Saber Elsayed
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B-Statistical Information

No. of students attending the course: **No.** 560 **%** 100
No. of students completing the course: **No.** 514 **%** 91.8

Results:

	No.	%
Passed	395	76.9
Failed	119	23.1

Grading of successful students:

	No.	%
Excellent	17	3.3
Very Good	38	7.4
Good	46	8.9
Pass	294	57.3

C-Professional Information

1- **Course teaching**

Topic Actually taught	No. of hours	Lecturer
Drawing Instruments , Drw sheets, Scales, Folding ,lettering	8	Prof. Dr. Mamdouh Saber Elsayed
Alphabet of lines; Geom. .Construction	8	
Theory of orthographic projection Proj .of point ;line ; plane ;true shape	16	
Projection of geometric solids	8	
Multiview Drawing	8	
Multiview Drawing	8	
Pictorial Drawing (isometric)	8	
Pictorial Drawing (oblique)	8	
Revision Problems	3	
Total hours	75	

Topics taught as a percentage of the content specified:
>90 % 100 **70-90 %** **<70 %** ….
Reasons in detail for not teaching any topic

If any topic were taught which are not specified, give reasons in detail *Non*

2- Teaching and learing methods:

Lectures: Using OHP Black board /White board

Practical training /laboratory:

Seminar /Workshop: Drawing of several problems weekly using traditional methods and free hand sketches.

Class activity:

Case Study: Selected cases

Other assignments / homework: Weekly
If teaching and learing methods were used other than those specified, list and give reasons: None

3-Student assessment:

Method of assessment	**Percentage of total**
Written examination	60**%**
Oral examination	**----**
Practical /laboratory work	
Other assignments /class work	20**%**
Mid –Term Exam	20**%**
Total	100 **%**
Members of examination committee	Prof. Dr. Mamdouh Saber
Role of external evaluator	

4-Facilities and teaching materials:

Totally adequate	**.Yes.**
Adequate to some extent	
Inadequate	
List any inadequacies	None

5-Administrative constraints
List any difficulties encountered

1 **Limitation of number of data show in the principal building**
2 **Limitation of number of operating experiments in the laboratory**

6-Students evaluation of the course: **Response of course team**
List any criticisms

None

7-Comments from external evaluator (s): **Response of course team**

8-Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any non-completion None

9-Action plan for academic year 2010 – 2011

Actions required	Completion data	Person Responsible
None		

Course coordinator: Prof . Dr. Mamdouh Saber
Signature:

Date: **August 2011**

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: *M160: Production Engineering (1)*

2- Program(s) on which this course is given: General

3- Year/Level of program: 1st year / 1st term

4- Unit hours

Lectures	1 hrs
Tutorial	
Practical	4 hrs
Total	5 hrs

5- Names of lecturers contributing to the delivery of the course:
Prof. Dr. M. Merdan
Prof. Dr. A. Kohail
Course coordinator: Prof. Dr. M. Merdan

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: 560 100%
No. of students completing the course: 512 91.4%

- **Results:**

	No.	%
Passed	441	86
Failed	71	14

Grading of successful students:

	No.	%
Excellent	21	4.1
Very Good	39	7.6
Good	92	18
Pass	289	56.4

C- Professional Information

1 – Course teaching

- **Lecturers:** Prof. Dr. B. Elsarangawy and Prof. Dr. M. Merdan

Topic	Lecture hours	Tutorial hours	Practical Hours
Lecture Part: Every other week	**14**	**12**	**44**
Role of production engineer, production system, and types of industries.	2		
Classification and properties of Engineering materials	2		
Mechanical testing of engineering materials; tensile, impact tests, hardness, and fatigue tests.	5	4	4
Manufacturing processes classification. Casting processes; definition, advantages, and types. Sand casting process; different elements, advantages and limitations, types and properties of sand, and procedure of sand casting. Pattern design; allowances, sand moulding, and gating system. Die casting (gravity and pressure types), Centrifugal casting (horizontal and vertical axis), and investment casting.	5		
Practical Part:			
Casting Shop			4
Locksmith shop			4
Measurement and Ex Shop			4
Welding shop			4
Turning shop			4
Drilling and shaping shop			4
Milling shop			4
Grinding shop			4
Wood working shop			4
Sheet metal shop			4
Forging shop			4
Practical Exams		8	
Total	**14**	**12**	**44**

- **Topics taught as a percentage of the content specified:**

>90 % 100 **70-90 %** ☐ **<70%** ….

- **Reasons in detail for not teaching any topic**
- **If any topics were taught which are not specified, give reasons in detail**

2- Teaching and learning methods:

- **Lectures:** Classical lecturing using the white board
- **Practical training/ laboratory:** None
- **Seminar/Workshop:** Workshop
- **Class activity:**
  - Solving problems concerning the determination of material ultimate stress, yield stress, % elongation, % reduction, and young's modulus
  - Calculation of hardness numbers; HBN, HVN, HRC, and HRB
- **Case Study:** None
- **Other assignments/homework:** One assignment report at the end of the term
- **If teaching and learning methods were used other than those specified, list and give reasons:** None

3- Student assessment:

Method of assessment	Percentage of total
Written examination	60 %
Oral examination	
Practical/laboratory work	
Other assignments/class work	40 %
Mid-Term Exam	
Total	**100 %**

Members of examination committee Prof. Dr. M. Merdan and Prof. Dr. A. Kohail
Role of external evaluator None

4- Facilities and teaching materials:

- **Totally adequate** Yes
- **Adequate to some extent**
- **Inadequate**
- **List any inadequacies** None

5- Administrative constraints

List any difficulties encountered None

6- Student evaluation of the course:

List any criticisms	Response of course team
None	None

7- Comments from external evaluator(s):	Response of course team
None	None

8- Course enhancement:

- **Progress on actions identified in the previous year's action plan:** None
- **Action State whether or not completed and give reasons for any none-completion** None

9- Action plan for academic year 2010-2011

Actions required	Completion date	Person responsible
Preparation of new materials and cutting tools required for carrying out the practical work in each shop	Feb. 2012	Prof. Dr. B. Sarangawy

Course coordinator: Prof. Dr. M. Merdan

Signature:
Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: B102: English Language (II)
2- Program(s) on which this course is given: General
3- Year/Level of program: First year / 2nd Semester
4- Unit hours 2
Lectures hrs Tutorial 2 hrs Total 2 hrs

5- Names of lecturers contributing to the delivery of the course
Abdel-Hamid Mohammed El-Khoreby
Course coordinator: Abdel-Hamid Mohammed El-Khoreby
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 560 **%** 100
No. of students completing the course: **No.** 491
Results:

	No.	%
Passed	467	95.11
Failed	24	4.89

Grading of successful students:

	No.	%
Excellent	84	17.1
Very Good	66	13.4
Good	82	16.7
Pass	235	47.9

C- Professional Information

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
• A symphony in Concrete	8	Prof. Dr. Abdel – Hamid El-Khoreiby .
• Electricity	10	
• Subjects – verbs and objects	4	
• The verb BE	4	
• Revision	4	
Total hours	**30**	

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training/ laboratory: None

Seminar/Workshop: None

Class activity:

A monthly discussion of what is given in the previous weeks.

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:

None

3- Student assessment: Through Quizzes, oral participation in class
mid term Exams and attendance reports

Method of assessment	**Percentage of total: 30%**
Written examination	70 %
Oral examination	**----**
Other assignments/class work	10 %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Abdel-Hamid Mohammed El-Khoreby

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course:	**Response of course team**
List any criticisms	
None	None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting

- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Abdel-Hamid Mohammed El-Khoreby

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Math. II, Calculus of Integration – Liner Algebra and Analytic Geometry (B112)
2- Program(s) on which this course is given: General
3- Year/Level of program: 1st Year (General) 2nd Semester
4- Unit hours
Lectures 4 hrs Tutorial 2 hrs Practical hr Total 6 hrs

5- Names of lecturers contributing to the delivery of the course
Prof. Dr. Ossama Elgayar, Prof Dr. Aly Essway, A. Prof. Dr. M. Khalifa
Course coordinator: A. Prof. Dr. M. Khalifa
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No. 560 %** 100

No. of students completing the course: **No. 488**

Results:

	No.	%
Passed	252	51.6
Failed	236	84.4

Grading of successful students:

	No.	%
Excellent	12	2.5
Very Good	8	1.6
Good	33	6.8
Pass	199	40.8

C- Professional Information

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
• Integration (Definite and indefinite) • Techniques of integration • Applications of definite integrals • Infinite series with applications	10 16 10 9	A. Prof. Dr. M. Khalifa
• Matrices	10	
• Vectors in R^2 and R^n	6	
• Real vector Spaces • Geometry in three dimensions	6 6	
• Polar Coordinates	4	
• Complex numbers	5	
• The Conic sections	8	
Total hours	**90**	

Topics taught as a percentage of the content specified:

>90 % 100 **70-90 %** **<70%** ….

Reasons in detail for not teaching any topic None
If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board and computer supported learning

Practical training/ laboratory:

Seminar/Workshop: None

Class activity:
Numerical exercises

Case Study: Selected case studies

Other assignments/homework: By-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	70 %
Oral examination	**----**
Practical/laboratory work	%
Other assignments/class work	10 %
Mid-Term Exam	20%
Total	**100 %**

Members of examination committee Prof. Dr. Ossama Elgayar,
A.Prof. Dr. M. Khalifa

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate	**Yes**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered

- Limitation of number of data show in the principal building

- Limitation of number of operating experiments in the laboratory

6- Student evaluation of the course:

List any criticisms	Response of course team
1. Problems with the teaching assistant in exercises	New teacher assistant will be engaged the next academic year.
2. A proposal to extend the subject and lecture it in two successive semesters	The actual content and number of lecturing hours are convenient now, considering the re-determined graduate profile

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any None-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		A.Prof. Dr. M. Khalifa

Course coordinator: A.Prof. Dr. M. Khalifa

Signature:
Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Mechancis (II) B122
2- Program(s) on which this course is given: General
3- Year/Level of program: First year / second term
4- Unit hours
Lectures 2 hrs Tutorial 2hrs Practical 0hr Total 4 hrs

5- Names of lecturers contributing to the delivery of the course
: Prof. Dr. Hassan Awad

Course coordinator: Prof. Dr. Hassan Awad
External evaluator : Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** **560** **% 100**
No. of students completing the course: **No.** **490** **%**
Results:

	No.	%
Passed	302	61.6
Failed	188	38.4

Grading of successful students:

	No.	%
Excellent	1	0.2
Very Good	8	1.6
Good	16	3.3
Pass	277	56.5

C- Professional Information

1 – Course teaching

Topic Actually taught	No. of hours	Lecturer
Kinematics of particles	*4*	Prof. Dr. Hassan Awad Prof. Dr. Mahmoud El-Maddah
• *Rectilinear Motion*		
• *Graphical solution*	*2*	
Curvilinear Motion Cartesian coordinates	*2*	
• *Motion of projectiles*		
• *Tangential and Normal components*	*2*	
• *Radial and Transverse Components*	*2*	
Kinetics of Particles Force and Acceleration method in different Systems of Coordinates	*4*	
Kinetics of Particles *Work and energy methed*	*4*	
• *potential energy, Conservation of energy*		
• *Principle of impulse and momentum*	*4*	
A- Space mechanics	*2*	
B- Impact	*2*	
C- Final Revision	*2*	
Total hours	**30**	

Topics taught as a percentage of the content specified:

>90 % 100 **70-90 %** **<70%** ….

Reasons in detail for not teaching any topic
If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board and computer supported learning

Practical training/ laboratory: None

Seminar/Workshop: None

Class activity:
Numerical exercises; solution of problems .

Case Study: Selected case studies

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	70 %
Oral examination	**----**
Practical/laboratory work	
Other assignments/class work	15 %
Mid-Term Exam	15 %
Total	**100 %**

Members of examination committee Prof. Dr. Hassan Awad
Prof. Dr. Mahmoud El-Maddah

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate **.Yes.**
Adequate to some extent **100%**
Inadequate **……**

List any inadequacies None

5- Administrative constraints

List any difficulties encountered

- New assistants needs more preparation

6- Student evaluation of the course:	**Response of course team**
List any criticisms	
➢ New assistants make some mistakes in solution of problems	New assistants attend lectures and all exercises are Supervised by professors

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:
Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None
9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
Preparation of the course by new assistants		Prof. Dr. Mahmoud El-Maddah

Course coordinator: **Prof. Dr. Mahmoud El- Maddah**
Signature:

Date: August 2011

Annual Course Report
Academic year 2010-2011

A- Basic Information

1- Title and code: B132 Physics II (Electricity, Magnetisms, Optics)
2- Program(s) on which this course is given: General
3- Year/Level of program: 1st Year , 2nd term
4- Unit hours

Lectures 4 hrs Tutorial 0 hrs Practical 2hr Total 6hrs

5- Names of lecturers contributing to the delivery of the course

Prof.. Dr. Mohamed El Twab Kamal
Prof. Dr. Abo El Yazeed B. Abo El Yazeed

Course coordinator : Prof.. Dr. Mohamed El Twab Kamal
External evaluator : Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** **560** **%** 100
No. of students completing the course: **No.** **492** **%**

Results:

	No.	%
Passed	417	84.8
Failed	75	15.2

Grading of successful students:

	No.	%
Excellent	26	5.3
Very Good	32	6.5
Good	109	22.2
Pass	250	50.8

1 – Course teaching

Topic	Lecture hours	Lecture
• **Charge and Matter, The Electric Field, Gauss' law**	*4*	Prof. Dr. M. El Tawab
• *Gauss's law, Electric Potential*	*4*	
• *Gauss's law applications*	*4*	
• *Capacitors and Dielectric*	*4*	
• *Current and Resistance, Electromotive force and Circuits*	*4*	
• *The Magnetic Field, Ampere's Law*	*4*	
• *Ampere's law, Inductance*	*4*	
• *Magnetic Properties of matter*	*4*	
• *Magnetic Properties of matter, Electromagnetic Waves*	*4*	
• *Electromagnetic Waves*	*4*	
• *Electromagnetic Waves, Physical Optics, Polarization of light*	*4*	
• *Polarization of light*	*4*	
• *Interference of light*	*4*	
• *Interference of light, Diffraction of ligh*	*4*	
• *Diffraction of light, Some applications*	*4*	
Total hours	**60**	

Topics taught as a percentage of the content specified:

>90 %	√	70-90 %	--	<70%	….

Reasons in detail for not teaching any topic The no. of Hour Permitted is not enough
If any topics were taught which are not specified, give reasons in detail No

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board and computer supported learning

laboratory: Experimental measurements in Lab

Seminar/Workshop: None

Class activity: **Yes**

Case Study: Take Home Exam

Other assignments/homework: weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	60 %
Oral examination	**----**
laboratory work	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee **Permanent staff of Physic and Assistants**

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate	**.Yes.**
Adequate to some extent	**100**
Inadequate	**……**
List any inadequacies	None

5- Administrative constraints

List any difficulties encountered

- Limitation of number of data show in the principal building
- Limitation of number of operating experiments in the laboratory

6- Student evaluation of the course: List any criticisms	**Response of course team**
1. Laboratory exercises are insufficient	This insufficiency is due to occasional defect in some experiments. More experiments will be added next year
2. Problems with the teaching assistant in exercises	New teacher assistant will be engaged the next academic year.
3. A proposal to extend the subject and lecture it in two successive semesters	The actual content and number of lecturing hours are convenient now, considering the re-determined graduate profile

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:
Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010-2011

Actions required	**Completion date**	**Person responsible**
1. Provide more data show apparatuses	Nov.2011	Prof. Dr M. El Tawab Kamal
2. Put more experiments in function in the lab.		

Course coordinator: Prof. Dr M. El Tawab Kamal
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Introduction to Computer II (E112)
2- Program(s) on which this course is given: 1st year General
3- Year/Level of program: 1st year
4- Unit hours
Lectures 2 hrs Tutorial 0 hrs Practical 2 hr Total 4 hrs
5- Names of lecturers contributing to the delivery of the course
Prof. Dr. Said A. Gawish

Course coordinator: Prof. Dr. Said A. Gawish
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 560 **%** 100

No. of students completing the course: **No.** 489 **%** 87.3

Results:

	No.	%
Passed	411	84
Failed	78	16

Grading of successful students:

	No.	%
Excellent	30	6.1
Very Good	38	7.8
Good	55	11.2
Pass	288	58.9

C- Professional Information

1 – Course teaching

Topic Actually taught	Lecture hours	Practical hours	Lecturer
• Computer languages (HLL, LLL)	2		Prof. Dr. Said Gawish Prof.Dr Said Gawish
• Compilers	2		
• Operating system (types and functions)	6		
• Application software (Word Processing)	6	4	
• Application software (Spread Sheets)	4	6	
• Application software (Files and Databases)	2	6	
• Practical applications in Windows	4		
• Writing programs in HLL	4	10	
Total hours	30	26	

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** ☐ **<70%** ….

Reasons in detail for not teaching any topic Shortage of time

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Using white board and computer

Practical training/ laboratory: Computer labs

Seminar/Workshop: None

Class activity:
Numerical exercises, computer applications

Case Study: None

Other assignments/homework: 2 Homework

If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	60 %
Oral examination	**None**
Practical/laboratory work	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Said A. Gawish
Dr. Adel Khedr

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate .....

List any inadequacies

5- Administrative constraints

List any difficulties encountered

- **Introducing a sound system in computer labs**

6- Student evaluation of the course: **Response of course team**

List any criticisms

1. The theoretical part is to much
2. Some computer language must be tough

7- Comments from external evaluator(s): **Response of course team**

None

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
1. Provide a sound system in computer labs		

Course coordinator: Prof. Dr Said A.Gawish

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- **Title and code:** M151: Engineering Drawing & Projection II
Program(s) on which this course is given: General
2- **Year /Level of program :** 1st year 2nd semester
3- **Unit hours** Lectures 1 hrs **Tutorial** 4 hrs **Practical** — **Total** 5 hrs
4- **Name of lecturers contributing to the delivery of the Course**
Prof. Dr. Mamdouh Saber Elsayed
Course coordinator Prof. Dr. Mamdouh Saber Elsayed
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B-Statistical Information

No. of students attending the course:	**No.** 560	**%** 100
No. of students completing the course:	**No.** 484	**%** 86.4

Results:

	No.	%
Passed	392	81
Failed	92	19

Grading of successful students:

	No.	%
Excellent	31	6.4
Very Good	26	5.4
Good	78	16.1
Pass	257	53.1

C-Professional Information

2- Course teaching

Topic Actually taught	No. of hours	Lecturer
Importance of drawing sections	8	Prof. Dr. Mamdouh Saber Elsayed
Basic types of section ; Full section ; Imgitidinal ;Cross sections	8	
Off –set ;aligned sections	16	
Half –Section ;Partial ;Revolved &Removed ; Auxiliary sections	8	
Dimensioning –Arrangement ;Rules for dimensioning	8	
Conventional practice in ED	8	
Drawing of steel sections	8	
Steel Constructions	8	
Revision Problems	3	
Total hours	75	

Topics taught as a percentage of the content specified:

>90 % 100 **70-90 %** **<70 %** ….

Reasons in detail for not teaching any topic

If any topic were taught which are not specified, give reasons in detail *Non*

2- Teaching and learing methods:

Lectures: Using OHP Black board /White board

Practical training /laboratory:

Seminar /Workshop: Drawing of several problems weekly using traditional methods and free hand sketches.

Class activity:

Case Study: Selected cases
Other assignments / homework: Weekly
If teaching and learing methods were used other than those specified, list and give reasons: Non

3-Student assessment:

Method of assessment	**Percentage of total**
Written examination	60**%**
Oral examination	**----**
Practical /laboratory work	
Other assignments /class work	20**%**
Mid –Term Exam	20**%**
Total	100 **%**

Members of examination committee Prof. Dr. Mamdouh Saber

Role of external evaluator

4-Facilities and teaching materials:

Totally adequate	**.Yes.**
Adequate to some extent	
Inadequate	
List any inadequacies	*None*

5-Administrative constraints

List any difficulties encountered

3 Limitation of number of data show in the principal building

4 Limitation of number of operating experiments in the laboratory

6-Students evaluation of the course: **Response of course team**

List any criticisms

None

7-Comments from external evaluator (s): **Response of course team**

None

8-Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any non-completion None

9-Action plan for academic year 2010 – 2011

Actions required	Completion data	Person Responsible
None		

Course coordinator: Prof . Dr. Mamdouh Saber

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Production Engineering (2) (M161)
2- Program(s) on which this course is given: General
3- Year/Level of program: 1st year / 1st term
4- Unit hours:

Lectures	1 hrs
Tutorial	------
Practical	4 hrs
Total	5hrs

5- Names of lecturers contributing to the delivery of the course:
Prof. Dr. M. Merdan
Prof. Dr. A. Kohail

Course coordinator: Prof. Dr. M. Merdan
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course:	560	100%
No. of students completing the course:	492	88%

Results:

	No.	%
Passed	428	87
Failed	64	13

Grading of successful students:

	No.	%
Excellent	34	6.9
Very Good	42	8.5
Good	86	17.5
Pass	266	54.1

C- Professional Information
1 – Course teaching

- **Lecturers:** Prof. Dr. M. Merdan and Prof. Dr. A. Kohail

Topic	Lecture hours	Tutorial hours	Practical Hours
Lecture Part: Every other week	**14**	**16**	**40**
Metal forming processes; Hot and Cold Forming; Forging, Rolling, Extrusion, and Drawing processes	3		
Machining Processes; Traditional and None-traditional.	1		
Turning Process; Basic concepts, main and secondary motions, machine tools used, cutting tools types and clamping, workpiece clamping and different turning operations performed, attainable accuracy and surface finish.	4		
Basic concepts of Drilling, Boring,. Production of accurate holes.	2		
Basic concepts of Shaping, and Milling processes	1		
Basic concepts of surface and cylindrical grindings	1		

Introduction into quality management and quality control	2	4	
Practical Part: Revision on the basic concepts, solution of some selective associated questions in turn of each shop. Beside, the student is applying the gained knowledge in carrying out a specially designed product in each one of these shops			
Casting Shop			4
Locksmith shop			4
Measurement and Ex. shop			4
Welding shop			4
Turning shop			4
Drilling and shaping shop			4
Milling shop			4
Grinding shop			4
Wood working shop			4
Sheet metal shop			4
Forging shop			4
Break-Even analysis and calculation of machining time		4	
Practical Exams		8	
Total	**14**	**16**	**40**

- **Topics taught as a percentage of the content specified:**
  >90 % 100 **70-90 %** **<70%** ….
- **Reasons in detail for not teaching any topic**
- **If any topics were taught which are not specified, give reasons in detail**

2- Teaching and learning methods:

- **Lectures:** Classical lecturing using the white board
- **Practical training/ laboratory:** None
- **Seminar/Workshop:** Workshop
- **Class activity:**
  Solution of problems of Break-even analysis and Calculation of machining time
- **Case Study:** None
- **Other assignments/homework:** One assignment report at the 12th week
- **If teaching and learning methods were used other than those specified, list and give reasons:** None

3- Student assessment:

Method of assessment	**Percentage of total**
Written examination	60 %
Oral examination	
Practical/laboratory work	
Other assignments/class work	40 %
Mid-Term Exam	
Total	100 %

Members of examination committee Prof. Dr. M. Merdan and Prof. Dr. A. Kohail

Role of external evaluator None

4- Facilities and teaching materials:

- **Totally adequate** Yes
- **Adequate to some extent**
- **Inadequate**
- **List any inadequacies** None

5- Administrative constraints

List any difficulties encountered None

6- Student evaluation of the course:

List any criticisms	Response of course team
None	None

7- Comments from external evaluator(s):	Response of course team
None	None

8- Course enhancement:

- **Progress on actions identified in the previous year's action plan:** None
- **Action State whether or not completed and give reasons for any none-completion** None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
Preparation of new materials and cutting tools required for carrying out the practical work in each shop	Oct. 2012	Prof. Dr. B. Sarangawy

Course coordinator: Prof. Dr. M. Merdan
Signature:

Date: August 2011

2nd year Electrical (Communication – Computer)

Term	No.	Code	Course
First Term	1	B211	Mathematics III
	2	E201	Electrical Circuits Analysis I
	3	B221	Physics III
	4	A060	Civil Engineering Technology
	5	E210	Computer Programming I
	6	E220	Instruments & Measurements I
	7	B200	English III
	8	E212	Digital Logic Circuits
Second Term	9	B212	Mathematics IV
	10	E202	Electrical Circuits Analysis II
	11	E240	Data Structures
	12	M051	Tech of mechanical Engineering
	13	B222	Physics IV
	14	E213	Computer Programming II
	15	B202	History of Science
	16	E221	Instruments & Measurements II

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Mathematics III - (B211)

2- Program(s) on which this course is given:

- Computer Engineering & Information Technology
- Electronic Engineering & communication Technology
- Manufacturing Engineering & Production Technology

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 4hrs Tutorial 2 hrs Practical - hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Mohamed Khalifa

Course coordinator: Prof. Dr. Mohamed Khalifa

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 470 **92.5%**

Results:

	No.	%
Passed	355	75.5
Failed	115	24.5

Grading of successful students:

	No.	%
Excellent	36	7.7
Very Good	50	10.6
Good	53	11.3
Pass	216	46.0

C- Professional Information

1 – Course teaching:

Topic	Tutorial hours	Lecturer
• The Gamma and Beta function	2	Prof. Dr. Mohamed Khalifa
• Laplace transform	2	
• First shift theorem - Second shift theorem	2	
• Differentiation and integration of Laplace transform	2	

• Laplace transform of derivative and Integral	2	
• Convolution theorem and applications of Laplace transform	2	
• Fourier series and its applications	2	Prof. Dr. Mohamed Khalifa
• Legendre functions and Legendre O.D.E.	2	
• Bessel functions and Bessel O.D.E.	2	
• Double and triple integrals with applications	2	
• Polar, Cylindrical and spherical coordinates in multiple integrals with applications	2	
• Line integrals and applications and Green's theorem	2	
• Surface area and surface integrals with applications	2	
• Divergence Theorem	2	
• Stokes Theorem	2	
Total hours	**30**	

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Oral examination	**----**
Other assignments/class work	10 %
Mid-Term Exam	20 %

Total	**100 %**

Members of examination committee Prof. Dr. Mohamed Khalifa

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Mohamed Khalifa

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Electrical Circuits Analysis I - (E201)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 2hrs Tutorial 2 hrs Practical 1 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Said Refai

Course coordinator: Prof. Dr. Said Refai

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 475 **93.5%**

Results:

	No.	%
Passed	407	85.68
Failed	68	14.32

Grading of successful students:

	No.	%
Excellent	46	9.7
Very Good	70	14.7
Good	80	16.8
Pass	211	44.4

C- Professional Information

1 – Course teaching:

Topic	Tutorial hours	Lecturer
• *Introduction*	2	Prof. Dr. Said Refai
• *Circuit element*	4	
• *Simple resistive circuits*	4	
• *Techniques of Circuit analysis*	4	
• *Step Response of First-Order RL and RC circuit.*	4	
• *Natural and step response of RLC circuits..*	4	
• *Sinusoidal steady state analysis.*	4	
• *Total hours*	30	

Topics taught as a percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Circuit laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	15 %
Other assignments/class work	10 %
Mid-Term Exam	5 %
Total	**100 %**

Members of examination committee Prof. Dr. Said Refai

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment

against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Said Refai

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Physics III - (B221)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Eng. & Information Tech. Dpt.

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 2hrs Tutorial 2 hrs Practical 1 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. A. M. Aboutaleb

Course coordinator: Prof. Dr. A. M. Aboutaleb

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 466 **91.73%**

Results:

	No.	%
Passed	402	86.3
Failed	64	13.7

Grading of successful students:

	No.	%
Excellent	73	15.7
Very Good	69	14.8
Good	63	13.5
Pass	197	42.3

C- Professional Information

1 – Course teaching:

Topic	Tutorial hours	Lecturer
• Historical overview of classical mechanics	2	Prof. Dr. A. M. Aboutaleb
• Special theory of Relativity Lorentz trans formation, consequences of STR	4	
• Quantum physics Black body Radiation, quantum properties of thermal Radiation, particle-wave duality, photo electric field Compton scattering	7	
• Quantum mechanics The postulates of quantum mechanics: deBroglie thesis, Bohr-Somerfield quantization conditions.	6	

Heisenber uncertainty principle. Time dependent and independent Schrodinger equation, application of Schrodinger equation, infinite potential well, simple harmonic oscillator, the tunnel Effect		
• Inductor atomic physics, mechanical Pauli exclusion principle, Electronic configuration of the elements	5	
• Inductory solid state physics, free electron model, Fermi-Dirac probability and density states, band structure of solids.	6	
• Practical Experiments.		
Total hours	**30**	**15**

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Physic (3) laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. A. M. Aboutaleb
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**
Totally adequate **.Yes.**

Adequate to some extent .....
Inadequate .....
List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. A. M. Aboutaleb
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Civil Engineering Technology - (A060)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt - Computer Engineering & Information Technology Dpt. - Manufacturing Engineering & Production Technology Dpt.

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 2hrs Tutorial 2 hrs Practical - hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Adham ElAlfy

Course coordinator: Prof. Dr. Adham ElAlfy

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 477 **93.9%**

Results:

	No.	%
Passed	448	93.9
Failed	29	6.1

Grading of successful students:

	No.	%
Excellent	39	8.2
Very Good	96	20.1
Good	123	25.8
Pass	190	39.8

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction	2	Prof. Dr. Adham ElAlfy
• Fundamentals of surveying	2	
• Measurement of areas from maps and measurement of angles	2	
• Leveling	2	
• Computation of volumes	2	

• Soil mechanics	2	Prof. Dr. Adham ElAlfy
• Highway and airports engineering	2	
• Railway engineering	2	
• Environmental engineering	2	
• Building construction	2	
• Foundations	2	
• Building materials	2	
• Quantities and specifications	2	
• Isolating layers	2	
• General revision	2	
Total hours	**30**	

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Prof. Dr. Adham ElAlfy

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Adham ElAlfy

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Computer Programming I - (E210)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt - Computer Engineering & Information Technology Dpt. - Manufacturing Engineering & Production Technology Dpt.

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 2hrs Tutorial - hrs Practical 2 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course

Dr. Adel Khedr

Course coordinator: Dr. Adel Khedr

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 475 **93.9%**

Results:

	No.	%
Passed	431	90.7
Failed	44	9.3

Grading of successful students:

	No.	%
Excellent	63	13.3
Very Good	51	10.7
Good	78	16.4
Pass	239	50.3

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Steps for solving problems by comp. programs	2	Dr. Adel Khedr
• Program documentation and flow charts	2	
• Structured programming	4	
• program parts	2	
• Input / Output	2	

• Data types and declaration	2	Dr. Adel Khedr
• Operators and precedence	2	
• Selection constructs	4	
• Loops	4	
• Arrays	3	
• Procedures and Functions	3	
Total hours	**30**	

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Computer Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Adel Khedr

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**
Totally adequate **.Yes.**

Adequate to some extent .....
Inadequate .....
List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Adel Khedr

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Instruments & Measurements I - (E220)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 2hrs Tutorial - hrs Practical 2 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. SHOUMAN E.I. SHOUMAN.

Course coordinator: Prof. Dr. SHOUMAN E.I. SHOUMAN.

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 468 **92.2%**

Results:

	No.	%
Passed	387	82.7
Failed	81	17.3

Grading of successful students:

	No.	%
Excellent	40	8.5
Very Good	52	11.1
Good	73	15.6
Pass	222	47.4

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Units, Dimensions, and Standards.	2	Prof. Dr. SHOUMAN E.I. SHOUMAN.
• Types and Analysis of Errors in Measurements.	2	
• Fundamentals of Analogue Instruments.	2	
• Deflection Type Permanent Magnet Moving Coil, and Electro-dynamic Instruments.	2	
• General Torque Equations and Galvanometers	2	
• DC Multi-Range Voltmeters.	2	
• DC Multi-Range Ammeters.	2	
• AC Rectifier Type Voltmeters.	2	
• AC Rectifier Type Ammeters.	2	

• Series and Multi-Range Ohmmeters.	2	Prof. Dr. SHOUMAN E.I. SHOUMAN.
• DC and AC Electro-dynamic Voltmeters, and Ammeters.	2	
• DC and AC Electro-dynamic Voltmeters, and Ammeters.	2	
• DC and AC Electro-dynamic Watt-meters.	2	
• Calibration Methods of DC and AC Instruments.	2	
• Calibration Methods of DC and AC Instruments.	2	
Total Hours	30	

Topics taught as a percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Measurements and Testing Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. SHOUMAN E.I. SHOUMAN.
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate .Yes.
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. SHOUMAN E.I. SHOUMAN.

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: English III - (B200)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt. - Manufacturing Engineering & Production Technology Dpt.

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 2hrs Tutorial - hrs Practical - hrs Total 2 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Abdel – Hamid El Khoreiby

Course coordinator: Prof. Abdel – Hamid El Khoreiby

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 473 **93.1%**

Results:

	No.	%
Passed	377	79.7
Failed	96	20.3

Grading of successful students:

	No.	%
Excellent	14	3.0
Very Good	41	8.7
Good	77	16.3
Pass	245	51.8

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Sir Isaac Newton.	8	Prof. Abdel – Hamid El Khoreiby
• Making A Talkie Film.	8	
• Energy Sense Makes Future Sense.	4	
• Plural of nouns	4	
• Regular and irregular verbs	4	
• Revision	2	
Total hours	**30**	

Topics taught as a percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	15 %
Mid-Term Exam	15 %
Total	**100 %**

Members of examination committee Prof. Abdel – Hamid El Khoreiby
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Abdel – Hamid El Khoreiby

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Digital Logic Circuits - (E212)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Second year / 1st Semester

4- Unit hours 2

Lectures 4 hrs Tutorial - hrs Practical 1 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. MOHI-EIDIN RATEB

Course coordinator: Prof. Dr. MOHI-EIDIN RATEB

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 471 **92.7%**

Results:

	No.	%
Passed	395	83.9
Failed	76	16.1

Grading of successful students:

	No.	%
Excellent	43	9.1
Very Good	56	11.9
Good	62	13.2
Pass	234	49.7

C- Professional Information

1 – Course teaching:

Topic	Lecture Hours	Lecturer
• Introduction -Basic Definitions. -Laws of Boolean Algebra.	4	Prof. Dr. MOHI-EIDIN RATEB
• Logic Functions Representation &Realization -Methods of representation of logic functions truth table, S.O.P and P.O.S) -Realization of logic functions using AND-OR-NOT, NAND only and NOR only gate systems.	2 2	
-Matching logic functions with gate systems • Logic function minimization -Using Basic laws of Boolean Algebra.	2 2	
o Using Karnaugh map minimization.	2	

-Using Quine -Mc Clusky's Method.	2	
Minimization of multiple-output Logic Functions • Combinational logic modules -Half and full adders, Parallel adder connection, look ahead carry.	2 2	Prof. Dr. MOHI-EIDIN RATEB
o Decoders and de-multiplexers o Encoders. o Data selectors (multiplexers).	2 2	
-Parity checkers. -Read-only memories	2 2	
-Binary comparators. • Sequential logic circuit elements -State diagram and stat table representation of sequential circuits.	2 2	
o Asynchronous and synchronous sequential elements. - S-R Flip-flop,J-K flip-flop	2 2	
-D-Flip-flop and T flip-flop -Racing in sequential circuits	2 2	
-Master –slave and Edge –triggered Flip-flops. • Sequential Logic circuit modules -Introduction.	2 2	
Registers and shift registers.	4	
Asynchronous and synchronous counters.	4	
Counters using shift –registers (Johnson and ring counters)	4	
Random access memories(basic cell,addressing and read-write operations)	4	
Total Hours	**60**	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training/ laboratory: None

Seminar/Workshop: None

Class activity:

A monthly discussion of what is given in the previous weeks.

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:

None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. MOHI-EIDIN RATEB
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent **……**
Inadequate **……**
List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. MOHI-EIDIN RATEB
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Mathematics IV - (B212)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt. - Manufacturing Engineering & Production Technology Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 4 hrs Tutorial 2 hrs Practical - hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Mohamed Khalifa

Course coordinator: Prof. Dr. Mohamed Khalifa

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 451 **88.8%**

Results:

	No.	%
Passed	296	65.63
Failed	155	34.37

Grading of successful students:

	No.	%
Excellent	27	6.0
Very Good	22	4.9
Good	42	9.3
Pass	205	45.5

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• The Gamma and Beta function	4	Prof. Dr. Mohamed Khalifa
• Laplace transform	2	
• First shift theorem - Second shift theorem	4	
• Differentiation and integration of Laplace transform	2	
• Laplace transform of derivative and Integral	2	
• Convolution theorem and applications of Laplace transform	4	
• Fourier series and its applications	4	

• Legendre functions and Legendre O.D.E.	4	Prof. Dr. Mohamed Khalifa
• Bessel functions and Bessel O.D.E.	4	
• Double and triple integrals with applications	6	
• Polar, Cylindrical and spherical coordinates in multiple integrals with applications	6	
• Line integrals and applications and Green's theorem	6	
• Surface area and surface integrals with applications	4	
• Divergence Theorem	4	
• Stokes Theorem	4	
Total hours	**60**	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Mohamed Khalifa
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Mohamed Khalifa

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Electrical Circuits Analysis II - (E202)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical - hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Said Refai

Course coordinator: Prof. Dr. Said Refai

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 451 **88.8%**

Results:

	No.	%
Passed	395	87.6
Failed	56	12.4

Grading of successful students:

	No.	%
Excellent	73	16.2
Very Good	88	19.5
Good	75	16.6
Pass	159	35.3

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Tutorial hours
Power calculations in sinusoidal steady state	2	Prof. Dr. Said Refai
Balanced three-phase circuits	4	
Mutual inductance	4	
Series and parallel resonance	2	
Laplace transformation	6	
The transfer function	2	
Fourier series - the Fourier transform	4	
Tow-port circuits	6	
Total hours	30	

percentage of the content specified:

>90 %	√	**70-90 %**	-	**<70%**	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Circuit Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Said Refai
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Said Refai

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Data Structures - (E240)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 3 hrs Tutorial - hrs Practical - hrs Total 3 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Mohi-Eldin Rateb

Course coordinator: Prof. Dr. Mohi-Eldin Rateb

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 457 **88.8%**

Results:

	No.	%
Passed	406	88.84
Failed	51	11.16

Grading of successful students:

	No.	%
Excellent	66	14.4
Very Good	97	21.2
Good	89	19.5
Pass	154	33.7

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction o Basic definitions and basic operations. o Data representation and storage, fixed point and floating point formats. o Applications of data structures	3	Prof. Dr. Mohi-Eldin Rateb
• Arrays -A storage of one dimensional arrays in memory. -Storage of two-dimensional arrays using row major and column major ordering. -Pointer arrays.	5	

-Parallel array storage of records. -Operations on matrices and associated algorithms. - Storage of sparse matrices.		
• Linear Lists o Definitions and properties. o Stacks, definition, push and pop operations. o Queues, definition, insertion, and deletion from circular queues. o De-queues, definition and basic operations.	6	Prof. Dr. Mohi-Eldin Rateb
• Linked lists o Basic structures of header –free and header linked lists. o Representation in memory. o Traversing and searching linked lists for sorted and unsorted linked lists. o Insertion and deletion algorithms. o Two-way lists.	7	
• Trees o Basic definitions and structures. o Representation of binary trees in memory. o Linked representation. o String array representation. o Terminating binary sequence (TBS) representation. o Transformation of a general tree into binary tree o Traversing tree and traversal algorithms using stacks (Preorder,in order and post order traversals) o Threads and in order threading. o Path length and Huffman's tree achieving using Huffman's algorithm.	10	
• Searching -Introduction and searching types. -Scanning. *Direct scanning and controlled scanning. *Binary search algorithm. -Binary search trees *Definition. *Searching and insertion into BST. Deletion from a BST. *Building a BSST	7	
• Sorting Introduction Sorting algorithms using selection, exchange and insertion techniques. Complexity of algorithm. Bubble sort algorithm as an example for exchange technique. Binary sort quick sort) algorithm. Heap sort algorithm	7	
Total hours	45	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training/ laboratory: None

Seminar/Workshop: None

Class activity:

A monthly discussion of what is given in the previous weeks.

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:

None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Mohi-Eldin Rateb

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent ……

Inadequate ……

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Mohi-Eldin Rateb
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Tech. of mechanical Engineering - (M051)

2- Program(s) on which this course is given: Manufacturing Engineering and Production Tech. Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical - hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Metwally H. Metwally - Prof. Dr Abdelmagid A. Abdalla

Course coordinator: Prof. Dr. Metwally H. Metwally - Prof. Dr Abdelmagid A. Abdalla

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 454 **89.37%**

Results:

	No.	%
Passed	360	79.3
Failed	94	20.7

Grading of successful students:

	No.	%
Excellent	7	1.5
Very Good	33	7.3
Good	70	15.4
Pass	250	55.1

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
Importance of Thermodynamics, Fluid Flow, Heat Transfer for Electrical Eng.	2	Prof. Dr. Metwally H. Metwally Prof. Dr Abdelmagid A. Abdalla
Fundamentals of Mechanics and Heat	6	
Fluid Flow	6	
Thermodynamics	6	
Heat Transfer	6	
Power Transmission	4	
Total hours	**30**	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Metwally H. Metwally - Prof. Dr Abdelmagid A. Abdalla
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Metwally H. Metwally - Prof. Dr Abdelmagid A. Abdalla

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Physics IV - (B222)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial - hrs Practical 2 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. A. M. Abou Taleb

Course coordinator: Prof. Dr. A. M. Abou Taleb

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 452 **89%**

Results:

	No.	%
Passed	396	87.6
Failed	56	12.4

Grading of successful students:

	No.	%
Excellent	82	18.1
Very Good	68	15.0
Good	72	15.9
Pass	174	38.5

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Semiconductor Materials, Properties	1	Prof. Dr. A. M. Abou taleb
• Crystals and common Semiconductor crystal structures	2	
• Energy band of semiconductors • Electrons and holes in semiconductors. Fermi Dirac distribution Function and the densities of states Carrier Concentration	3	
• Intrinsic Semiconductors and doped semiconductors	2	
Carrier Transport. • Carrier drift and carrier diffusion • Carrier recombination and generation Continuity Equation	4	
• P-N Junctions Structure and Principle of operation Energy-band Electro static	10	30

analysis of p-n Junction The P-n diode current (ideal characteristic) Reverse bias break down, Avalanche break down, Zener breakdown. Characteristics of Special purpose diodes, Zener diode, varactor LED, photodiode, Laser,diode, Tunnel diode		
• Metal – Semiconductor Junctions structure and principle of operation, shottky diode- ohmic contracts	3	
• Transistor - The basic structure and operation of Bipolar Junction Transistors - The structure of Field Effect transistors	5	
• Practical Experiment.		
Total hours	30	

percentage of the content specified:

>90 % [√] **70-90 %** [-] **<70%** [100%]

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Physics (3) Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. A. M. Abou Taleb
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. A. M. Abou Taleb

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Computer Programming II - (E213)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt. – Manufacturing Engineering and production Technology Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial - hrs Practical 2 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Adel Khedr

Course coordinator: Dr. Adel Khedr

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 458 **90.2%**

Results:

	No.	%
Passed	410	89.5
Failed	48	10.5

Grading of successful students:

	No.	%
Excellent	70	15.3
Very Good	65	14.2
Good	92	20.1
Pass	183	40.0

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecture
• Function calls and function returns	4	Dr. Adel Khedr
• Pointers in programming	6	
• Polymorphism	2	
• Structures	4	
• Classes and objects	6	
• Principle of information hiding	4	

• Inheritance in OOP	4	
Total hours	**30**	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Computer Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Adel Khedr
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	.....
Inadequate	.....

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Adel Khedr
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: History of Science - (B202)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt. – Manufacturing Engineering and production Technology Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial - hrs Practical - hrs Total 2 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Shaban Ragab Gouda

Course coordinator: Prof. Shaban Ragab Gouda

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 472 **92.9%**

Results:

	No.	%
Passed	463	98
Failed	9	2

Grading of successful students:

	No.	%
Excellent	97	20.6
Very Good	143	30.3
Good	99	21.0
Pass	124	26.3

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• العلم والهندسة والتكنولوجيا	2	Prof. Shaban Ragab Gouda
• الهندسة والبحث العلمى – منظومه البحث العلمى	2	
• عناصر ومتطلبات البحث العلمى	2	
• الهندسة وخريطة البحث العلمى – مراحل البحث العلمى	2	
• تاريخ الهندسة والتكنولوجيا فى مختلف العصور	4	
• نقل التكنولوجيا	2	

• نشاطات العمل الهندسى ومسئوليات المهندس	2	Prof. Shaban Ragab Gouda
• التعليم الهندسى	2	
• نقابه المهندسين المصرية – جمعيه المهندسين المصرية	4	
• تطور اوجه النشاط الهندسى والتكنولوجى	4	
• اشهر علماء الهندسة والتكنولوجيا	2	
• مراجعه عامة	2	
Total hours	**30**	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	10 %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Prof. Shaban Ragab Gouda
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Shaban Ragab Gouda

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Instruments & Measurements II - (E221)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Second year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial - hrs Practical 2 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course:

Prof. Dr. SHOUMAN E.I. SHOUMAN.

Course coordinator: Prof. Dr. SHOUMAN E.I. SHOUMAN.

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 508 **100%**

No. of students completing the course: **No.** 454 **89.37%**

Results:

	No.	%
Passed	393	86.6
Failed	61	13.4

Grading of successful students:

	No.	%
Excellent	61	13.4
Very Good	63	13.9
Good	69	15.2
Pass	200	44.1

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Practical hours
DC Power and Accurate Resistance Measurements.	2	Prof. Dr. SHOUMAN E.I. SHOUMAN.
AC Power and Very Low Resistance Measurements.	2	
Very High Resistance Measurements.	2	
Capacitance, Inductance Equivalent Circuits, and AC Bridges.	2	
Capacitance and Inductance Measurements Using AC Bridges.	2	
AC Bridges Accuracy and Sensitivity.	2	
Impedance Measurements Based On Resonance.	2	
Non-Electrical Quantities Measurements.	2	
R, L, C, and LVDT Transducers.	2	
Displacement, Temperature, and Photoelectric Transducers.	2	
Semiconductor Photodiode and Phototransistors Transducers.	2	
Data Acquisition Systems.	2	

Data Acquisition Systems.	2	
D/A Converters.	2	
A/D Converters.	2	
Total Hours	30	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Measurements and testing laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. SHOUMAN E.I. SHOUMAN.
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate .Yes.
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course:	**Response of course team**
List any criticisms	
None	None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
None		

Course coordinator: Prof. Dr. SHOUMAN E.I. SHOUMAN.

Signature:

Date: August 2011

3rd year Communication

Term	No.	Code	Course
First Term	1	B311	Mathematics V
	2	E301	Microelectronic I
	3	E311	Field Theory
	4	E321	Digital Logic Circuits Design
	5	E351	Control Engineering I
	6	B300	English IV
	7	E330	Computer Applications I
	8	E399	Project
Second Term	9	E302	Microelectronic II
	10	E314	Computer Architecture
	11	E332	Communication Systems I
	12	E362	Electric Machines & Power Systems
	13	E352	Control Engineering II
	14	M360	Industrial Environment
	15	E331	Computer Applications II
	16	E399	Project

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Mathematics V - (B311)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical - hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Aly Essawi

Course coordinator: Prof. Aly Essawi

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 405 **96%**

Results:

	No.	%
Passed	324	80
Failed	81	20

Grading of successful students:

	No.	%
Excellent	23	5.7
Very Good	27	6.7
Good	47	11.6
Pass	227	56.0

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Functions of complex variables (Review of complex numbers)	2	Prof. Aly Essawi
• Functions of complex variables, complex differentiation	2	
• Complex integration, Cauchy integral formula	2	
• Taylor and Laurent series	2	
• Conformal mapping and special transform.	2	
• Contour integration, Applications	2	
• Complex integration , Residue theorem	2	

• Classification of P.D.E and types of solutions	2	
• Solution of linear P.D.E with constant coffles	2	Prof. Aly Essawi
• Canonical and standard forms of P.D.E	2	
• Solutions of some boundary value problems	2	
• Heat flow and steady stale heat distribution	2	
• Vibration of strings	2	
• Vibration of membrane	2	
• Final Revision	2	
Total hours	**30**	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Aly Essawi

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Aly Essawi

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Microelectronic I - (E301)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical - hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. H. TawfiK Kamel

Course coordinator: Prof. Dr. H. TawfiK Kamel

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 407 **96.4%**

Results:

	No.	%
Passed	373	91.6
Failed	34	8.4

Grading of successful students:

	No.	%
Excellent	28	6.9
Very Good	49	12.0
Good	67	16.5
Pass	229	56.3

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Operational Amplifiers Configurations	2	Prof. Dr. H. TawfiK Kamel
• Applications of Op-Amps	2	
• Op-Amp Differentiator	2	
• Op-Amp Integrator.	2	
• Design of Op-Amp circuits	2	
• Design of Digital to Analog Converter	2	
• Diode Terminal Characteristic	2	
• Design of Half wave & Full wave rectifier	2	
• Diode circuits	2	
• Dido applications (Clippers-clampers)	2	
• BJT transistor circuits	2	
• JFET Transistors	2	
• JFET Trans- conductance & ac parameters	2	
• CMOSFET Functions	2	

• CMOSFET Applications	2	—
Total hours	30	—

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. H. TawfiK Kamel
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: List any criticisms	**Response of course team**
None	None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
None		

Course coordinator: Prof. Dr. H. TawfiK Kamel
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Field Theory - (E311)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 4 hrs Tutorial 2 hrs Practical - hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Mohammad El- Wekeel

Course coordinator: Dr. Mohammad El- Wekeel

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 401 **95.0%**

Results:

	No.	%
Passed	344	85.8
Failed	57	14.2

Grading of successful students:

	No.	%
Excellent	18	4.5
Very Good	24	6.0
Good	57	14.2
Pass	245	61.1

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Coordinates Systems and Vector Analysis:	-	Dr. Mohammad El- Wekeel
• Cartesian Coordinates	2	
• Cylindrical Coordinates	2	
• Spherical Coordinates	2	
• Vector Analysis	2	
• Electrostatic Field in Vacuum:	-	
• Coulomb's Law and Electric Field Intensity	4	
• Electric Flux Density & Gauss Law	4	
• Electrostatic Potential	4	
• The Electric Dipole	2	
• Poisson's & Laplace's Equations	2	
• Electrostatic Field in Dielectric Media	-	
• Polarization	2	
• Boundary Condition	2	

• Capacitance	2	Dr. Mohammad El- Wekeel
• Electrostatic Energy	2	
• Methods for the solution of Electrostatic Problems:	-	
• Solution of Laplace Equation	4	
• Solution of Poisson's Equation	4	
• Steady Electric Currents:		
• Ohm's Law and Joule's Law	2	
• Boundary condition of current density	2	
• Relaxation time	2	
• The steady Magnetic Field		
• Ampere's law, Biot-Savart law, and magnetic vector potential	4	
• Boundary conditions of steady magnetic field	2	
• Inductance and Magnetic circuits	2	
• Magnetic Force	2	
• Time Varying Field & Maxwell's equations:		
• Faraday's law and Displacement current	2	
• Maxwell's equations and Plane wave propagation in different media	2	
Total hours	**60**	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %

Total **100 %**

Members of examination committee Dr. Mohammad El- Wekeel
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent **……**
Inadequate **……**
List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Mohammad El- Wekeel
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Digital Logic Circuits Design - (E321)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical 2 hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Mohi-Eldin Rateb

Course coordinator: Prof. Dr. Mohi-Eldin Rateb

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 408 **96.7%**

Results:

	No.	%
Passed	385	94.36
Failed	23	5.64

Grading of successful students:

	No.	%
Excellent	10	2.5
Very Good	31	7.6
Good	67	16.4
Pass	277	67.9

C- Professional Information

1 – Course teaching:

Week No.	Topic	Lecture Hours	Lecture
1	- Introduction -Aims realized through the topics of this subject.	2	Prof. Dr. Mohi-Eldin Rateb
2	• Synthesis of sequential logic circuits -State diagrams and state table representation.	2	
3	-The Mealy and Moore models. -Synthesis procedure of completely specified sequential circuits.	2	
4	• Building state diagram (table) • Using state reduction techniques (state equivalence) and specially the implication chart method.	2	
5	• State assignment techniques. • Excitation functions derivation. - Controllable counters as an example for a Moore model.	2	
6	• Analysis of sequential logic circuits.	2	
7	• Modular Design Approaches using Register Transfers and Data paths - Digital systems subdivision (Data path and control). o Register transfer operations. -Arithmetic micro operations.	2	
8	o Logic micro operations. o Shift micro operations. o Multiplexer-based micro operations. - Tristate bus based transfers.	2	
9	-Memory based transfers. - A data path design proposed model. -Design of arithmetic logic unit (ALU). - Control word based design.	2	
10	• Sequencing Control and Algorithmic State Machines (ASM) -The control unit. -The ASM chart construction.	2	
11	-An illustrative model (binary multiplier).	2	
12	-Hardwired control. - Realization of the sequencing part of the ASM chart using sequence register and decoder and using one flip-flop per state.	2	
13	- Micro programmed control.	2	
14	• Memory System Design o Static RAMs (RAM cell and RAM bit slice) o Coincident selection. o Dynamic RAMs (Basic cell, addressing and refreshing. o Memory system hierarchy. -Cache memory.	2	
15	o Design using ROM-RAM combination. o Design involving decoder implementation. o Design using memory array configuration. -Increasing the size of physical memory space.	2	
	• *Total Hours*	30	

percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Logic Design Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Mohi-Eldin Rateb
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Mohi-Eldin Rateb
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Control Engineering I - (E351)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical 2 hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Magdy O. Tantawy

Course coordinator: Prof. Dr. Magdy O. Tantawy
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**
No. of students completing the course: **No.** 405 **95.97%**

Results:

	No.	%
Passed	380	93.8
Failed	25	6.2

Grading of successful students:

	No.	%
Excellent	35	8.6
Very Good	56	13.3
Good	81	20.0
Pass	208	51.4

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction to control systems(closed loop versus open loop control)	2	Prof. Dr. Magdy O. Tantawy
• Mathematical background and solving of linear time-invariant differential equations	4	
• Mathematical modeling of dynamic systems 1. Transfer function & impulse response 2. Block diagram system & block algebra. 3. Basics of signal flow graph & Mason's gain formula. 4. Closed loop system subjected to disturbance & error transfer function. 5. State-space representation of dynamic systems & state transition matrix. 6. Modeling & transfer functions of some typical electrical and mechanical systems.	12	

• Transient and steady-state response analyses:- 1. First-order & second-order open and closed loop step response. 2. Effect of roots of the characteristic equation (poles of the system) on the system transient response parameters.	6
• Basic control actions of control systems 1. P, PI, PD, PID controller. 2. Effects of integral and derivative control actions on system performance.	6
Total	30

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Control Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Magdy O. Tantawy
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
None		

Course coordinator: Prof. Dr. Magdy O. Tantawy
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: English IV - (E351)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Tech. Dpt. - Manufacturing Engineering & Production Tech. Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 2 hrs Tutorial - hrs Practical - hrs Total 2 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Abdel – Hamid El Khoreiby

Course coordinator: Prof. Abdel – Hamid El Khoreiby
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**
No. of students completing the course: **No.** 409 **96.92%**

Results:

	No.	%
Passed	347	84.84
Failed	62	15.16

Grading of successful students:

	No.	%
Excellent	28	6.8
Very Good	50	12.2
Good	70	17.1
Pass	199	48.7

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Murder	10	Prof. Abdel – Hamid El Khoreiby
• A False Charge.	6	
• Interviewing Preparation.	10	
• Writing a CV/Resume'	4	
Total hours	**30**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	30 %
Mid-Term Exam	30 %
Total	**100 %**

Members of examination committee Prof. Abdel – Hamid El Khoreiby
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Abdel – Hamid El Khoreiby
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Computer Applications I - (E330)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Tech. Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 1 hrs Tutorial - hrs Practical 2 hrs Total 3 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Ashraf M. Aly

Course coordinator: Dr. Ashraf M. Aly
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**
No. of students completing the course: **No.** 403 **95.5%**

Results:

	No.	%
Passed	394	97.8
Failed	9	2.2

Grading of successful students:

	No.	%
Excellent	26	6.5
Very Good	65	16.1
Good	124	30.8
Pass	179	44.4

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction to MATLAB. • Matrix Operations, Array Operations Vectors and Matrix Operations.	1 2	Dr. Ashraf M. Aly
• Graphing. • Data Analysis.	2 1	
• Control Flow.	1	
• M – Files.	1	
• Advanced Programming in MATLAB	1	
• Introduction to Simulink	2	
• Computer Application using MATLAB-Mathematical Models of systems	4	
Total hours	15	

Percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Computer Laboratory
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	- %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Dr. Ashraf M. Aly
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Ashraf M. Aly

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Project - (E399)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 1st Semester

4- Unit hours 2

Lectures 1 hrs Tutorial - hrs Practical 3 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Ir. Mostafa Afifi

Course coordinator: Prof. Dr. Ir. Mostafa Afifi
External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**
No. of students completing the course: **No.** 404 **95.7%**

Results:

	No.	%
Passed	404	100
Failed	0	0

Grading of successful students:

	No.	%
Excellent	172	42.6
Very Good	125	30.9
Good	61	15.1
Pass	46	11.4

C- Professional Information

1 – Course teaching:

Topic	Lecture Hours	Lecturer
Project Background	6	Prof. Dr. Ir. Mostafa Afifi
Project Activities	4	
Practical implementation		
Production of the final model		
Testing and correcting output		
Preparation of the presentation	4	
Total hours	**14**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training/ laboratory: Projects Laboratory

Seminar/Workshop: None

Class activity:

A monthly discussion of what is given in the previous weeks.

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:

None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Instructor's evaluation:	30 %
Practical exam/report:	40 %
Discussions:	30 %
Total	**100 %**

Members of examination committee Prof. Dr. Ir. Mostafa Afifi

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Ir. Mostafa Afifi
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Microelectronic II - (E302)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial - hrs Practical 2 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Hany Tawfik

Course coordinator: Prof. Dr. Hany Tawfik

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 400 **94.8%**

Results:

	No.	%
Passed	379	94.75
Failed	21	5.25

Grading of successful students:

	No.	%
Excellent	76	19.0
Very Good	32	8.0
Good	68	17.0
Pass	203	50.8

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Practical hours
Bipolar junction transistor amplifier	10	Prof. Dr. Mohamed Atef Bassouney
Frequency response	10	
Feedback	10	
Signal generator and waveform shaping circuits	4	
Total hours	**32**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training/ laboratory: microelectronics Laboratory

Seminar/Workshop: None

Class activity:

A monthly discussion of what is given in the previous weeks.

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:

None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	- %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Prof. Dr. Hany Tawfik

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.

- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Hany Tawfik
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Computer Architecture II - (E314)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical - hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Sabry M. Abdel – Moetty

Course coordinator: Dr. Sabry M. Abdel – Moetty

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 399 **94.55%**

Results:

	No.	%
Passed	342	85.7
Failed	57	14.3

Grading of successful students:

	No.	%
Excellent	9	2.3
Very Good	29	7.3
Good	46	11.5
Pass	258	64.7

C- Professional Information

1 – Course teaching:

Topic	lectures/ hours	Lecturer
Basic Structure of computers	2	Dr. Sabry M. Abdel – Moetty
Addressing Modes	4	
Arithmetic and logic units	4	
Memory unit	2	
Secondary storage	2	
Computer Architecture	4	
Operating system support	4	
Programming the basic computer	8	
Totals	**30**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	10 %
Mid-Term Exam	30 %
Total	**100 %**

Members of examination committee Dr. Sabry M. Abdel – Moetty
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment

against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Sabry M. Abdel – Moetty
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Communication Systems I - (E332)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical 1 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Adel El- Sherif + Dr. Nelly M. Hussein

Course coordinator: Prof. Dr. Adel El- Sherif + Dr. Nelly M. Hussein

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 401 **95.00%**

Results:

	No.	%
Passed	380	94.8
Failed	21	5.2

Grading of successful students:

	No.	%
Excellent	54	13.5
Very Good	54	13.5
Good	93	23.2
Pass	179	44.6

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
1- Introduction to basic principles of communication systems.	2	0
2- Methods for representing system, signals, and channel.	2	0
3- Some important operation performed on the signal (energy and power calculation – time shifting and time scaling).	4	6
4- Introduction to the concept of Fourier series showing various forms of Fourier series representations.	2	0
5- Definition of Fourier transform and its properties.	4	0
6- Channel distortion and channel equalization.	4	0
7- Continuous wave amplitude modulation and its types: AM – (DSB-SC) and SSB - carrier acquisition, super-heterodyne receiver, AM receive - TV modulation and demodulation.	6	6
8- Concepts of angle modulation.	2	0
9- Frequency and phase modulation / demodulation.	4	3
Total hours	**30**	**15**

Percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Analog Comm. Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Adel El- Sherif + Dr. Nelly M. Hussein
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Adel El- Sherif + Dr. Nelly M. Hussein
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Electric Machines & Power Systems - (E362)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical 1 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Said A. Gawish

Course coordinator: Prof. Dr. Said A. Gawish

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 398 **94.3%**

Results:

	No.	%
Passed	386	96.98
Failed	12	3.02

Grading of successful students:

	No.	%
Excellent	90	22.6
Very Good	59	14.8
Good	84	21.1
Pass	153	38.4

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Circuit analysis of transformers	4	Prof. Dr. Said A. Gawish
• Transformer construction	2	
o Equivalent circuit of a transformer	2	
• Transformer test	2	
• Construction of dc machines	2	
• Classification of dc machines	2	
• Circuit equations of dc machines	2	
• DC machine efficiency	2	
• Construction of induction motors	2	
• Torque-speed characteristics	2	
• Efficiency of induction motors	2	
• Circuit equations of synchronous machines	2	
• Construction of synch machines	2	
• Operation of synch machines	2	
Total hours	**30**	

Percentage of the content specified:

>90 %	√	**70-90 %**	-	**<70%**	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Computer Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Said A. Gawish
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Said A. Gawish

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Control Engineering II - (E352)

2- Program(s) on which this course is given: Electronic Eng. & Communications Tech. Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 2 hrs Practical 1 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Magdy O. Tantawy

Course coordinator: Prof. Dr. Magdy O. Tantawy

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 397 **94.08%**

Results:

	No.	%
Passed	326	82.1
Failed	71	17.9

Grading of successful students:

	No.	%
Excellent	25	6.3
Very Good	28	7.1
Good	49	12.3
Pass	224	56.4

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Stability analysis of linear control system: 1. The concept of stability & Routh-Hurwitz criterion. 2. Application of Routh criterion to system analysis & stability of systems in state space.	4	Prof. Dr. Magdy O. Tantawy
• Root Locus method: 1. Root-locus plots concept 2. General rules for constructing root locus 3. Root-Locus plots with MATLAB	6	
• Frequency response analysis: 1. Frequency response from pole-zero plots 2. Bode diagrams 3. Log magnitude-versus-phase plots 4. Relationship between system type and log-magnitude curve	8	

• Stability in the Frequency domain: 1. Contours in the S-plane & Nyquist criterion. 2. Stability analysis & relative stability.	4	
• Control system design by the Root-Locus method: 1. Preliminary design considerations & compensators for improving system performance. 2. Lead compensation. 3. Lag compensation. 4. Lag-Lead compensation.	8	4
Total	30	15

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Automatic Control Lab.
Seminar/Workshop: None
Class activity: A monthly discussion of what is given in the previous weeks.
Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Magdy O. Tantawy
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**
Totally adequate **.Yes.**

Adequate to some extent .....
Inadequate .....
List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Magdy O. Tantawy
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Industrial Environment - (M360)

2- Program(s) on which this course is given: Manufacturing Eng.& Production Technology Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial - hrs Practical - hrs Total 2 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Mamdouh Saber

Course coordinator: Dr. Mamdouh Saber

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 394 **93.36%**

Results:

	No.	%
Passed	350	88.83
Failed	44	11.17

Grading of successful students:

	No.	%
Excellent	58	14.7
Very Good	64	16.2
Good	74	18.8
Pass	154	39.1

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
Industrial Design – Design concepts	2	Dr. Mamdouh Saber
Ergonomics	2	
Application of ergonomics – Instruments – Controls – Work place	2	
Aesthetic and ergonomics consideration	2	
Working conditions and Environment	2	
Heating and Ventilation	2	
Local Ventilation - Industrial Ventilation	2	
Air condition systems – CFC'S - Ozone	2	
depletion and Global Warning	2	

Noise – Exposer to noise – Noise control	2	
technique – Vibration	2	
Lighting – Level of luminance – Factors	2	
affecting the quality of lighting	2	
Human effectiveness	2	
Revision	2	
Total hours	**30**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	10 %
Mid-Term Exam	30 %
Total	**100 %**

Members of examination committee Dr. Mamdouh Saber
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
None		

Course coordinator: Dr. Mamdouh Saber
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Computer Applications II - (E331)

2- Program(s) on which this course is given: Computer Engineering & Information Technology Dpt Electronic Engineering & Communication Technology Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 1 hrs Tutorial - hrs Practical 3 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Abdelmoneim fouda

Course coordinator: Dr. Abdelmoneim fouda

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 394 **93.36%**

Results:

	No.	%
Passed	393	99.75
Failed	1	0.25

Grading of successful students:

	No.	%
Excellent	97	24.3
Very Good	91	22.8
Good	109	27.3
Pass	96	24.0

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction to PSPICE. • DC Analysis.	1 2	Dr. Abdelmoneim fouda
• AC Circuit Analysis. • Transient Circuit Analysis.	2 2	
• Non Linear Devices Modeling.	2	
• Diodes Models and transistors Models. • Operational Amplifiers Circuits	3 2	
• Digital circuits simulation	1	
Total hours	15	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Computer Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	- %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Dr. Abdelmoneim fouda
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent **……**
Inadequate **……**
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment

against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Abdelmoneim fouda
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Project - (E399)

2- Program(s) on which this course is given: Electronic Eng.& Communication Technology Dpt.

3- Year/Level of program: Third year / 2nd Semester

4- Unit hours 2

Lectures 1 hrs Tutorial - hrs Practical 3 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Ir. Mostafa Afifi

Course coordinator: Prof. Dr. Ir. Mostafa Afifi

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 422 **100%**

No. of students completing the course: **No.** 404 **95.7%**

Results:

	No.	%
Passed	404	100
Failed	0	0

Grading of successful students:

	No.	%
Excellent	172	42.6
Very Good	125	30.9
Good	61	15.1
Pass	46	11.4

C- Professional Information

1 – Course teaching:

Topic	Lecture Hours	Practice hours	Lecturer
Project Background	6		Prof. Dr. Ir. Mostafa Afifi
Project Activities	4		
Practical implementation		20	
Production of the final model		20	
Testing and correcting output		20	
Preparation of the presentation	4		
Total hours	**14**	**60**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training/ laboratory: Projects Lab.

Seminar/Workshop: None

Class activity:

A monthly discussion of what is given in the previous weeks.

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons:

None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Instructor's evaluation:	30 points
Practical exam/report:	40 points
Discussions:	30 points
Total	**100 %**

Members of examination committee Prof. Dr. Ir. Mostafa Afifi

Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Ir. Mostafa Afifi
Signature:

Date: August 2011

4th year Communication

Term	No.	Code	Course
First Term	1	B411	Mathematics IV
	2	E401	Design of Electronic Circuits
	3	E421	Microprocessors I
	4	E442	Communication Systems II
	5	E431	Computer Organization
	6	B401	Environments Technology
Second Term	9	E412	Information Systems
	10	E441	Waves & Antennas I
	11	E402	Large Scale Integrated Systems
	12	E422	Microprocessors II
	13	E432	Electronic Measurements
	14	B412	Business Management
	15	E400	Summer Training

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Mathematics IV - (B411)

2- Program(s) on which this course is given: Computer Engineering & Information Technology Dpt Electronic Engineering & Communication Technology Dpt. - Manufacturing Engineering & Production Technology Dpt.

3- Year/Level of program: Fourth year / 1st Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical - hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Ossama El Gayar

Course coordinator: Prof. Ossama El Gayar

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 377 **98.43%**

Results:

	No.	%
Passed	367	97.35
Failed	10	2.65

Grading of successful students:

	No.	%
Excellent	123	32.6
Very Good	80	21.2
Good	55	14.6
Pass	109	28.9

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Least square Approximation – lagrange	3	Prof. Ossama El Gayar
• Newton Interpolation	3	
• Newton – cotes Integration method.1	3	
• Newton – cotes Integration Method-2	3	
• Romberge-Integration method	3	
• Numerical solution of O.D.E	3	
• Runge- Kutta Methods	3	
• Numerical solution of linear equation.	3	

• Numerical solution of nonlinear merge	3	
• Numerical solution of P.D.E	3	
• The probability space-conditional Probability	3	2
• Probability function and distributions	3	2
• Discrete and continuous Distribution	3	2
• Statistical Estimation- correlation factor	3	2
Total hours	**45**	**30**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Ossama El Gayar
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
None		

Course coordinator: Prof. Ossama El Gayar
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Design of Electronic Circuits - (E401)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fourth year / 1st Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical 2 hrs Total 7 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Kamel abd EL-Fattah

Course coordinator: Dr. Kamel abd EL-Fattah

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 372 **97.13%**

Results:

	No.	%
Passed	336	90.32
Failed	36	9.68

Grading of successful students:

	No.	%
Excellent	34	9.1
Very Good	59	15.9
Good	84	22.6
Pass	159	42.7

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
Linear Power Amplifier Class A Amplification Class B Amplification Class C Amplification Class D Amplification Class E Amplification Class F Amplification Class S Amplification	2 2 2 2 2 2 2	Dr. Kamel abd EL-Fattah
Sine Wave Oscillators The Criteria of Oscillation Negative Resistance Oscillators Feedback Oscillators Oscillator Design Techniques Colpitts Oscillator Analysis and Design Other Oscillator Circuits Maximum Efficiency Oscillator Crystal Controlled Oscillator	15	

Topic	Lecture hours	Lecturer
ADC DAC Frequency synthesizers	4 4 8	2 2 1
Total hours	**45**	**15**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Micro electronics Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	- %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Dr. Kamel abd EL-Fattah
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Kamel abd EL-Fattah
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Microprocessors I - (E421)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Fourth year / 1st Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical 1 hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. R. Mostafa

Course coordinator: Prof. Dr. R. Mostafa

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 375 **97.91%**

Results:

	No.	%
Passed	319	85.07
Failed	56	14.93

Grading of successful students:

	No.	%
Excellent	9	2.4
Very Good	24	6.4
Good	48	12.8
Pass	238	63.5

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Numbering and coding systems	4	Prof. Dr. R. Mostafa
• Architecture of 8 bit and bit microprocessor	6	
• Intel microprocessors form 8086 to Pentium	6	
• Inside the 8086 / 8088 microprocessor	6	
• Segment registers and addresses	8	
• 80x86 addressing modes	6	
• Programming the 80 x 86 Directives	8	
• The 80x86 Instructions	8	
• Methods of address decoding	4	
• Programmed input / output	6	
•		
Total hours	**45**	

Percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Micro-processor Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	- %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Prof. Dr. R. Mostafa
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms

None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. R. Mostafa
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Communication Systems II - (E442)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fourth year / 1st Semester

4- Unit hours 2

Lectures 4 hrs Tutorial 2 hrs Practical 1 hrs Total 7 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Adel S. El-Sherif

Course coordinator: Prof. Dr. Adel S. El-Sherif

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 372 **97.13%**

Results:

	No.	%
Passed	347	93.3
Failed	25	6.7

Grading of successful students:

	No.	%
Excellent	31	8.3
Very Good	48	12.9
Good	85	22.8
Pass	183	49.2

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
1-Introduction to pulse & digital communication	4	Prof. Dr. Adel S. El-Sherif
2-Typs of pulse modulation	4	
3-Analog pulse modulation	4	
4-Digital pulse modulation	4	
5- Sampling Theory	4	
6-Standard pulse code Mod. &Modified types of digital pulse Modulation	4	
7- Delta &Delta –segma differential pulse code modulation	4	
8- Introduction to digital modulation	4	
9- Digital Transmission & Digital Radio communication	4	
10- FSK Mod. &PSK Mod.	4	
11- Multi phase PSK Mod & Carrier Recovery & clock recovery.	4	
12- Random noises	4	
13- Analog & Digital Comm. System behavior in noise	4	

14- Analog & Digital Comm. System	4
15- Analog & Digital Comm. System behavior in noise	4
Total hours	**60**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Advanced Comm. Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Adel S. El-Sherif
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: List any criticisms	**Response of course team**
None	None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
None		

Course coordinator: Prof. Dr. Adel S. El-Sherif
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Computer Organization - (E431)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fourth year / 1st Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 4 hrs Practical 1 hrs Total 7 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Sabry M. Abdel – Moetty

Course coordinator: Dr. Sabry M. Abdel – Moetty

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 373 **97.4%**

Results:

	No.	%
Passed	281	75.33
Failed	92	24.67

Grading of successful students:

	No.	%
Excellent	1	0.3
Very Good	11	2.9
Good	13	3.5
Pass	256	68.6

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
Flip-Flops, Decoders, Registers, Multiplexers	2W / 12	Dr. Sabry M. Abdel – Moetty
Instruction Codes	2W / 12	
Computer Registers	2W / 12	
Timing And Control	2W / 12	
Instruction Cycles	2W / 12	
Complete Computer Design	2W / 12	
Total hours	45	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Micro-processor. Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	50 %
Practical examination	20 %
Other assignments/class work	- %
Mid-Term Exam	30 %
Total	**100 %**

Members of examination committee Dr. Sabry M. Abdel – Moetty
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Sabry M. Abdel – Moetty
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Environments Technology - (B401)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt. - Computer Eng. & Information Tech. Dpt.

3- Year/Level of program: Fourth year / 1st Semester

4- Unit hours 2

Lectures 3 hrs Tutorial - hrs Practical - hrs Total 3 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. A. M. Abou taleb

Course coordinator: Prof. Dr. A. M. Abou taleb

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 377 **98.43%**

Results:

	No.	%
Passed	376	99.73
Failed	1	0.27

Grading of successful students:

	No.	%
Excellent	52	13.8
Very Good	118	31.3
Good	99	26.3
Pass	107	28.4

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Population Growth and the Environment	5	Prof. Dr. A. M. Abou taleb
• Energy	7	
• Technology Transfer	6	
• Air Pollution	8	
• Water Pollution	4	
• Noise Pollution	6	
• Environmental Impact Assessment and the Egypt law No.4 of 1994 on the Environment.	6	
• Final Revision	3	
Total hours	**45**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	10 %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Prof. Dr. A. M. Abou taleb
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment

against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. A. M. Abou taleb
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Information Systems - (E412)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt. - Computer Eng. & Information Tech. Dpt.

3- Year/Level of program: Fourth year / 2nd Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical - hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Adel Khedr

Course coordinator: Dr. Adel Khedr

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 372 **97.13%**

Results:

	No.	%
Passed	365	98.12
Failed	7	1.88

Grading of successful students:

	No.	%
Excellent	102	27.4
Very Good	132	35.5
Good	66	17.7
Pass	65	17.5

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
Information Systems Concepts Types of information systems Components of information system	2 2 2	Dr. Adel Khedr
Hardware fundamentals Software fundamentals Database fundamentals Communication	3 3 2 2	
Management Information Systems concepts Characteristics and capabilities of Management Information Systems	3 3	
Decision support systems (DSS) concepts Components of DSS - Phases of decision making	2 2	
Basic concepts of expert system -Advantages of Expert Systems. The Components and operation of Expert Systems.	2 2	
Transaction processing System (TPS) features The Transaction Processing Cycle (activity)	2 2	

Electronic Data Interchange Transaction Processing Methods	2 2	
Project management and planning techniques	3	
Internet Concepts and Information superhighway Intranet & Extranet concepts	2 2	--
Total	**45**	**--**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	67 %
Practical examination	- %
Other assignments/class work	13 %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Dr. Adel Khedr
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course:	**Response of course team**
List any criticisms	
None	None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	**Completion date**	**Person responsible**
None		

Course coordinator: Dr. Adel Khedr

Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Waves & Antennas I - (E441)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fourth year / 2nd Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical 1 hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Mokhtar Abdel Halim

Course coordinator: Prof. Dr. Mokhtar Abdel Halim

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 368 **96.08%**

Results:

	No.	%
Passed	338	91.85
Failed	30	8.15

Grading of successful students:

	No.	%
Excellent	8	2.2
Very Good	22	6.0
Good	70	19.0
Pass	238	64.7

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
1- Maxwell's equations and Plane waves		Prof. Dr. Mokhtar Abdel Halim
1.1 Reflection and refraction of plane waves	3	
1.2. Microwave power and energy (far-field)	3	
2- Guided Waves and Waveguides		
2.1 Rectangular waveguide and pointing vector	3	
2.2 Circular waveguide	3	
2.3 Coaxial and micro strip lines	3	
2.4 Attenuation in waveguides	3	
2.5 Cutoff attenuation in waveguides	3	
2.6 Attenuation in micro strip line	3	
3- Impedance transformation and matching		
3.1 Voltage and current waves	3	
3.2 Standing waves and VSWR	3	
3.3 Smith Chart	3	
3.4 Single and double stub matching	3	
3.5 impedance transformers	3	
3.6 Binomial and Tshebyshev transformers	3	

3.7 Tapered Z – transformers	3
Total hours	**45**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Antenna Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	7 %
Mid-Term Exam	13 %
Total	**100 %**

Members of examination committee Prof. Dr. Mokhtar Abdel Halim
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate .Yes.
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms	
None	None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Mokhtar Abdel Halim
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Large Scale Integrated Systems - (E402)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fourth year / 2nd Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical 2 hrs Total 7 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Samir Kamal

Course coordinator: Dr. Samir Kamal

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 371 **96.87%**

Results:

	No.	%
Passed	334	90.03
Failed	37	9.97

Grading of successful students:

	No.	%
Excellent	6	1.6
Very Good	32	8.6
Good	90	24.3
Pass	206	55.5

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
. Introduction and VLSI terminologies	3	Dr. Samir Kamal
. Introduction to CMOS circuits	-	
. MOS transistors switches	2	
. CMOS Logic	4	
. Circuit and system representations	2	
. MOS transistor theory	-	
. n and pMOS enhancement transistor	3	
. MOS device design equations	4	
. Small signal AC characteristics	2	
. The complementary CMOS inverter-DC characteristics	4	
. CMOS processing technology	-	
. Basic CMOS technology	3	
. CMOS process enhancements	2	
. Layout design rules	4	
.Circuit characterization and performance estimation	-	
. Resistance and capacitance estimation	4	
. Inductance	2	
. Switching characteristics	2	

. Power dissipation	4
Total hours	**45**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Computer Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	15 %
Other assignments/class work	15 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Samir Kamal
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate .Yes.
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms	
None	None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Samir Kamal
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Microprocessors II - (E422)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Fourth year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 1 hrs Practical 1 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. R. Mostafa

Course coordinator: Prof. Dr. R. Mostafa

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 369 **96.34%**

Results:

	No.	%
Passed	363	98.4
Failed	6	1.6

Grading of successful students:

	No.	%
Excellent	60	16.3
Very Good	81	22.0
Good	111	30.1
Pass	111	30.1

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introducing Microcontrollers training kit or simulation software	2	Prof. Dr. R. Mostafa
• The 8051 Microcontrollers Architecture	2	
• Memory Organization	2	
• Addressing modes	2	
• Instruction set	3	
• T/ O ports and their functions	3	
• Timer / Counters	3	
• Interrupts	3	
• Serial communication	2	
• Memory decoding	2	
• Interfacing with the 8255PPI	2	
• Real world interfacing LCD, ADC, sensors, stepper motors, keyboard, DAC	6	
Total hours	**32**	

Percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Micro-processor Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. R. Mostafa
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms

None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. R. Mostafa
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Electronic Measurements - (E432)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Fourth year / 2nd Semester

4- Unit hours 2

Lectures 2 hrs Tutorial 0 hrs Practical 4 hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Hany Tawfik

Course coordinator: Prof. Dr. Hany Tawfik

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 366 **95.56%**

Results:

	No.	%
Passed	345	94.26
Failed	21	5.74

Grading of successful students:

	No.	%
Excellent	78	21.3
Very Good	85	23.3
Good	76	20.8
Pass	106	29.0

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Analog Measuring Equipment	2	Prof. Dr. Hany Tawfik
• CRT, Deflection Amplifiers, Time base	2	
• Display systems& waveform display	2	
• Dual Trace Oscilloscopes, supplies, testing	2	
• Special types of oscilloscopes	2	
• Digital Storage Oscilloscope	2	
• Measuring phase difference using oscilloscope	2	
• Measuring frequency using Lissajous Figure	2	
• Analog Electronic Millie-ammeters	2	
• Analog Electronic Voltmeters & ohmmeters	2	
• Digital Electronic Voltmeters	2	
• Digital Electronic Frequency meters, reciprocal count.	2	
• Distortion meters	2	
• Frequency meter and Spectrum Analyzer	2	
• Signal generators	2	

Total hours	30	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: Microelectronics Lab.
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	6.5 %
Mid-Term Exam	13.5 %
Total	**100 %**

Members of examination committee Prof. Dr. Hany Tawfik
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms

None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Hany Tawfik
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Business Management - (B412)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt. - Computer Engineering & Information Technology Dpt.

3- Year/Level of program: Fourth year / 2nd Semester

4- Unit hours 2

Lectures 3 hrs Tutorial - hrs Practical - hrs Total 3 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr Hassan Awad

Course coordinator: Prof. Dr Hassan Awad

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 375 **97.9%**

Results:

	No.	%
Passed	346	92.27
Failed	29	7.73

Grading of successful students:

	No.	%
Excellent	35	9.3
Very Good	56	14.9
Good	104	27.7
Pass	151	40.3

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Interdiction to Management and organizations	7	Prof. Dr Hassan Awad
• Today Management current trends and issues.	7	
• Organizational culture and Environment: Constraints.	7	
• Decision making- the Essence of the manager's job	5	
• International Business an overview	13	
• Strategic Management	3	
• Final Revision	3	
Total hours	**45**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity:
A monthly discussion of what is given in the previous weeks.

Case Study: None
Other assignments/homework: Bi-weekly assignments
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	10 %
Mid-Term Exam	20 %
Total	**100 %**

Members of examination committee Prof. Dr Hassan Awad
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	……
Inadequate	……

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr Hassan Awad
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Summer Training - (E400)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fourth year / 2nd Semester

4- Unit hours 2

Lectures - hrs Tutorial - hrs Practical - hrs Total - hrs

5- Names of lecturers contributing to the delivery of the course: Prof Dr. Said Biomy

Course coordinator: Prof Dr. Said Biomy

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 383 **100%**

No. of students completing the course: **No.** 383 **100%**

Results:

	No.	%
Passed	383	100
Failed	0	0

Grading of successful students:

	No.	%
Excellent	229	59.8
Very Good	60	15.7
Good	30	7.8
Pass	64	16.7

C- Professional Information

1 – Course teaching:

Topic	Practical hours	Lecturer
Practicing the actual production cycle	48	Prof Dr. Said Biomy
Total hours	48	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None

Practical training/ laboratory: External institutes visits

Seminar/Workshop: None
Class activity:
None.

Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Report	50 %
Practical examination	- %
Oral Discussion	50 %
Mid-Term Exam	- %
Total	**100 %**

Members of examination committee Prof Dr. Said Biomy
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting

- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof Dr. Said Biomy
Signature:

Date: August 2011

5th year Communication

Term	No.	Code	Course
First Term	1	M561	Engineering Economy
	2	E501	Digital Signal Processing
	3	E511	Microwave Circuits
	4	E522	Radio & TV Engineering
	5	E562	Communication System III
	6	E572	Optoelectronic (elective course)
Second Term	9	B512	Laws and Regulations
	10	E519	Waves & Antennas II
	11	E524	Advanced Communication Systems
	12	E582	Radar Systems and Remote Sensing
	13	E552(d)	Power Electronics
	14	E599	5th Year Project

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Digital Signal Processing - (E501)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 1st Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical 1 hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Samir Kamal

Course coordinator: Dr. Samir Kamal

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 380 **98.19%**

Results:

	No.	%
Passed	354	93.16
Failed	26	6.84

Grading of successful students:

	No.	%
Excellent	16	4.2
Very Good	74	19.5
Good	83	21.8
Pass	181	47.6

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Signal, system and signal processing	2	Dr. Samir Kamal
• Classification of signals	2	
• The concept of frequency in continuous-time and discrete-time signals	2	
• Analog-to-digital and digital-to-analog conversion	2	
• Fourier series (FS) and Fourier Transform (FT)	2	
• Discrete Fourier Transform (DFT) and its inverse	3	
• Computational complexity of the DFT	4	
• Autocorrelation, cross-correlation, and convolution	4	
• Z- transform and its inverse	6	
• Properties of the Z-transform	4	
• Application of Z-transform in DSP	4	
• Design of the digital filters	-	
• Types of the digital filters and choosing between them	2	

• FIR filter design	4
• IIF filter design	4
Total	**45**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: DSP Lab.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	10 %
Other assignments/class work	23 %
Mid-Term Exam	7 %
Total	**100 %**

Members of examination committee Dr. Samir Kamal
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Samir Kamal

Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Microwave Circuits - (E511)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 1st Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 2 hrs Practical 1 hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Mokhtar Abdel Halim

Course coordinator: Prof. Dr. Mokhtar Abdel Halim

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 380 **98.19%**

Results:

	No.	%
Passed	348	91.58
Failed	32	8.42

Grading of successful students:

	No.	%
Excellent	9	2.4
Very Good	37	9.7
Good	75	19.7
Pass	227	59.7

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
1- Microwave Resonators	3	Prof. Dr. Mokhtar Abdel Halim
2- Microwave Circuits Voltage and Current	3	
3- Z-matrix and Y-matrix	3	
4- Scattering Matrix	3	
5- Power in Microwave Circuits	3	
6- Passive Microwave Devices	3	
7-Wavegide devices and termination	3	
8- Directional Couplers	3	
9- Isolator and Circulators	3	
10- Hybrid Junctions and Micro strip circuits	3	
11- Microwave Klystrons and Magnetrons	3	
12- Microwave Semiconductors Circuits	3	
13- Negative Resistance Diodes	3	
14- Parametric Amplifiers	3	
15- Microwave Oscillators	3	
Total hours	**45**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: Microwave Lab.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	13 %
Mid-Term Exam	7 %
Total	**100 %**

Members of examination committee Prof. Dr. Mokhtar Abdel Halim
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Mokhtar Abdel Halim
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Radio & TV Engineering - (E522)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 1st Semester

4- Unit hours 2

Lectures 4 hrs Tutorial 2 hrs Practical 1 hrs Total 7 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Said Baiomy.

Course coordinator: Prof. Dr. Said Baiomy.

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 382 **98.7%**

Results:

	No.	%
Passed	349	91.36
Failed	33	8.64

Grading of successful students:

	No.	%
Excellent	39	10.2
Very Good	41	10.7
Good	63	16.5
Pass	206	53.9

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction to needs for modulation	2	Prof. Dr. Said Baiomy.
• How radio system started and developed	2	
• Kinds of radio systems and comparison	4	
• Radio system design fundamentals	8	
• Radio circuits design	10	
• Advantages of stereo system VS. mono	2	
• Structure stereo signal and system.	4	
• The human eye response to colors	2	
• Prime colors and color mixing fundamentals	4	
• Photometric measurements & color matrix	4	
• TV camera and construction of color signal	4	
• Scanning and synchronization	4	
• TV receiver structure and analysis	6	
• TV-tubes color picture demonstration	4	
TOTAL	60	

Percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: Radio and TV Lab.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Said Baiomy.
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Said Baiomy.
Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Communication System III - (E562)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 1st Semester

4- Unit hours 2

Lectures 4 hrs Tutorial 2 hrs Practical 1 hrs Total 7 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Nelly Muhammad Hussein.

Course coordinator: Dr. Nelly Muhammad Hussein.

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 383 **98.97%**

Results:

	No.	%
Passed	368	96.08
Failed	15	3.92

Grading of successful students:

	No.	%
Excellent	109	28.5
Very Good	79	20.6
Good	59	15.4
Pass	121	31.6

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
1- Introduction to digital communication system stages.	4	Dr. Nelly Muhammad Hussein.
2- The concept of information theory.	6	
3- Types of information sources – symbols information – source entropy.	6	
4- Characteristics of source codes.	4	
5- Source coding using tree and Huffman methods.	6	
6- Introduction to channel coding concept of Hamming coding techniques (systematic and non- systematic).	8	
7- Concept of cyclic coding techniques (systematic and non-systematic).	6	
8- Convolutional encoder design and analysis.	6	
9- Convolutional decoding using Viterib's algorithm.	6	
10- Discrete memory-less channel model.	4	

11- Probability of error calculation for discrete channel.	4
Total hours	**60**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: Computer Lab.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Nelly Muhammad Hussein.
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent .....
Inadequate .....
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Nelly Muhammad Hussein.

Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Optoelectronic (elective course) - (E562)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 1st Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 1 hrs Practical 1 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Abdel Moneam Elmahdy

Course coordinator: Dr. Abdel Moneam Elmahdy

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 379 **97.93%**

Results:

	No.	%
Passed	350	92.35
Failed	29	7.65

Grading of successful students:

	No.	%
Excellent	28	7.4
Very Good	56	14.8
Good	65	17.2
Pass	201	53.0

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Optic & light wave fundamentals	3	Dr. Abdel Moneam Elmahdy
• Integrated optic wave Guides	10	
• Optic Fiber W.G	9	
• Light sources	4	
• Modulation	4	
• Light detectors	5	
• Noise & Detection	5	
• System design	5	
TOTAL	45	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: Optoelectronics Lab.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Abdel Moneam Elmahdy
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent **……**
Inadequate **……**
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Abdel Moneam Elmahdy
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Laws and Regulations - (B512)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt. - Computer Eng. & Information Tech. Dpt. - Manufacturing Eng. & production Tech. Dpt.

3- Year/Level of program: Fifth year / 2nd Semester

4- Unit hours 2

Lectures 3 hrs Tutorial - hrs Practical - hrs Total 3 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Shaaban Ragab Goda

Course coordinator: Prof. Dr. Shaaban Ragab Goda

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 381 **99.48%**

Results:

	No.	%
Passed	380	99.74
Failed	1	0.26

Grading of successful students:

	No.	%
Excellent	69	18.1
Very Good	105	27.6
Good	109	28.6
Pass	97	25.5

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• تعاريف ومفاهيم قانونية فى مجال عقود البناء	3	Prof. Dr. Shaaban Ragab Goda
• مراحل مشروع البناء	3	
• المناقصات والعطاءات	6	
• عقود البناء	3	
• التزامات المالك والمقاول	3	
• مستندات عقد البناء وشروطه	3	
• عقود الاتحاد الدولى للمهندسين الاستشارين	3	
• شروط عقد مقاولات الاعمال الميكانيكيه والكهربيه واعمال التركيبات.	3	
• توجيه وتنظيم اعمال البناء القانون ١٠٦ لسنه ١٩٨٦	6	
• التحكيم وتسويه المنازعات بالطرق السلميه	6	
• مسئوليه المهندس وتقاليد ممارسه المهنة	3	
• اداب ممارسة المهنة	3	
Total hours	**45**	

Percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	10 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Shaaban Ragab Goda
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	**……**
Inadequate	**……**

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment

against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Shaaban Ragab Goda
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Waves & Antennas II - (E519)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 2nd Semester

4- Unit hours 2

Lectures 3 hrs Tutorial 1 hrs Practical 2 hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Muhammad El-Wakeel

Course coordinator: Dr. Muhammad El-Wakeel

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 378 **97.67%**

Results:

	No.	%
Passed	352	93.12
Failed	26	6.88

Grading of successful students:

	No.	%
Excellent	31	8.2
Very Good	43	11.4
Good	66	17.5
Pass	212	56.1

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
Introduction to antennas	3	Dr. Muhammad El-Wakeel
Basic antenna parameters	3	
Measurement Techniques of antenna parameters	3	
Mathematical tools for antenna analysis and design	3	
Wire antennas:	-	
Dipole (infinitesimal, small, finite length, long)	3	
Loop antenna (circular and square)	3	
Special types of wire antennas (Helix and Yagi)	3	
Aperture antennas:	-	
Rectangular and circular aperture	3	
Microstrip antennas	3	
Horn antennas	3	
Reflector antennas	3	
Array antennas:	-	
N-element linear array of uniform amplitude and spacing	3	
N-element linear array of non-uniform amplitude and uniform	6	

spacing Binomial array Dolph-Tschebyscheff array		
Planer array	3	3
Total hours	**42**	**30**

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: Antenna Lab.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Muhammad El-Wakeel
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**
Totally adequate **.Yes.**
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms

None None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Muhammad El-Wakeel
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Advanced Communication Systems - (E524)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 2nd Semester

4- Unit hours 2

Lectures 4 hrs Tutorial 1 hrs Practical 2 hrs Total 7 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Said Baiomy.

Course coordinator: Prof. Dr. Said Baiomy.

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 379 **97.93%**

Results:

	No.	%
Passed	347	91.56
Failed	32	8.44

Grading of successful students:

	No.	%
Excellent	30	7.9
Very Good	45	11.9
Good	81	21.4
Pass	191	50.4

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction to telephone sets.	2	Prof. Dr. Said Baiomy.
• Digital telephone and switching.	4	
• Hierarchical systems and framing.	4	
• Satellite orbits and orbital parameters	2	
• Basic transmission concepts.	2	
• Link parameter and effect of noise.	4	
• Satellite transponder and antenna.	4	
• Multiple access techniques.	8	
• Spectral efficiency and measurements.	4	
• Evaluation of mobile comm..	2	
• GSM – structure and features.	6	
• Cellular concepts and advanced.	2	
• Spread spectrum techniques.	8	
• Procedures of mobile comm..	8	

• TOTAL	60	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: Advanced Comm. Lab.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	60 %
Practical examination	20 %
Other assignments/class work	10 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Prof. Dr. Said Baiomy.
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**
Adequate to some extent ……
Inadequate ……
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Said Baiomy.

Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Radar Systems and Remote Sensing - (E582)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 2nd Semester

4- Unit hours 2

Lectures 4 hrs Tutorial 2 hrs Practical - hrs Total 6 hrs

5- Names of lecturers contributing to the delivery of the course: Dr. Nelly Muhammad Hussein

Course coordinator: Dr. Nelly Muhammad Hussein

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 380 **98.19%**

Results:

	No.	%
Passed	361	95
Failed	19	5

Grading of successful students:

	No.	%
Excellent	106	27.9
Very Good	93	24.5
Good	56	14.7
Pass	106	27.9

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Introduction to Radar 1. Basic Radar & Simple form of Radar equation. 2. Radar block diagram. 3. Application of Radar.	6	Dr. Nelly Muhammad Hussein
• The Radar Equation 1. Receiver Noise & S/N. 2. Noise Figure & Effective Noise Temp. 3. Probability of detection and False Alarm. 4. Integration of Radar Pulse. 5. Radar cross section Fluctuation (Swerling Model). 6. De-correlation of target echo. 7. Analysis of parameters of radar equation. 8. Radar system losses. 9. Surveillance-Radar range Equation	24	

• Tracking Radar 1. Types of tracking Radar Systems 2. Amplitude Comparison mono-pulse. 3. Two-channel amplitude compression mono-pulse. 4. Phase-comparison mono-pulse. 5. Conical scan and sequential lobbing. 6. Tracking by division of target echo envelop.	16	Dr. Nelly Muhammad Hussein
• Secondary Surveillance Radar: 1. Basic principles. 2. Problems with Secondary Surveillance Radar. 3. Multipath.	6	
• Radar Subsystems 1. Synchronizers 2. Radar transmitters 3. Radar Receivers.	4	
• Remote Sensing Radar	4	
Total	60	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	20 %
Mid-Term Exam	10 %
Total	**100 %**

Members of examination committee Dr. Nelly Muhammad Hussein
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate **.Yes.**

Adequate to some extent **……**

Inadequate **……**

List any inadequacies

None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms

None None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:

- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Dr. Nelly Muhammad Hussein

Signature:

Date: August 2011

Annual Course Report
(Academic Year 2010-2011)

A- Basic Information

1- Title and code: Power Electronics - (E552(d))

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 2nd Semester

4- Unit hours 2

Lectures 4 hrs Tutorial - hrs Practical - hrs Total 4 hrs

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Said A. Gawish

Course coordinator: Prof. Dr. Said A. Gawish

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 382 **98.7%**

Results:

	No.	%
Passed	361	94.5
Failed	21	5.5

Grading of successful students:

	No.	%
Excellent	32	8.4
Very Good	57	14.9
Good	85	22.3
Pass	187	49.0

C- Professional Information

1 – Course teaching:

Topic	Lecture hours	Lecturer
• Main task of power electronics	4	Prof. Dr. Said A. Gawish
• Semiconductor switches	4	
• Thyristors	4	
• Power transistors	4	
• Firing circuits	4	
• Uncontrolled rectifiers	8	
• Controlled rectifiers	8	
• Parallel inverters	6	
• Series inverters	6	
• DC – Choppers	8	
• UPS	4	
Total hours	**60**	

Percentage of the content specified:

>90 %	√	70-90 %	-	<70%	100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: None
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Written examination	70 %
Practical examination	- %
Other assignments/class work	15 %
Mid-Term Exam	15 %
Total	**100 %**

Members of examination committee Prof. Dr. Said A. Gawish
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate	**.Yes.**
Adequate to some extent	.....
Inadequate	.....

List any inadequacies
None

5- Administrative constraints
List any difficulties encountered
- None

6- Student evaluation of the course: **Response of course team**
List any criticisms
None — None

7- Comments from external evaluator(s):
External evaluator:
An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment

against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

State the involvement of the external evaluator in:
- The match between the examination and the topics taught.
- The existence of grading criteria in examination sheets
- The allocation and distribution of marks and weighting
- Effectiveness of the overall assessments in measuring the achievement of the intended learning outcomes (ILOs).

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Prof. Dr. Said A. Gawish
Signature:

Date: August 2011

Annual Course Report

(Academic Year 2010-2011)

A- Basic Information

1- Title and code: 5th Year Project - (E599)

2- Program(s) on which this course is given: Electronic Engineering & Comm. Tech. Dpt.

3- Year/Level of program: Fifth year / 2nd Semester

4- Unit hours 2

Lectures 1 hrs Tutorial 1 hrs Practical 3 hrs Total 5 hrs

5- Names of lecturers contributing to the delivery of the course:

Projects distributed among the teaching Staff

Course coordinator: Projects distributed among the teaching Staff

External evaluator: Prof. Salwa Hussein El- Ramly - Prof. Moh. Abo Zahhad Abo Zaid

B- Statistical Information

No. of students attending the course: **No.** 387 **100%**

No. of students completing the course: **No.** 383 **98.97%**

Results:

	No.	%
Passed	382	99.74
Failed	1	0.26

Grading of successful students:

	No.	%
Excellent	212	55.4
Very Good	118	30.8
Good	47	12.3
Pass	5	1.3

C- Professional Information

1 – Course teaching:

Topic	Lecture Hours	Tutorial hours	Practice hours	Lecturer
Project Background	6			Projects distributed among the teaching Staff
Project Activities	10			
Practical implementation		10	20	
Production of the final model		10	20	
Testing and correcting output		10	20	
Preparation of the presentation	10			
Total hours	**26**	**30**	**60**	

Percentage of the content specified:

>90 % √ **70-90 %** - **<70%** 100%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail None

2- Teaching and learning methods:

Lectures: None
Practical training/ laboratory: Project Labs.
Seminar/Workshop: None
Class activity: None
Case Study: None
Other assignments/homework: None
If teaching and learning methods were used other than those specified, list and give reasons:
None

3- Student assessment: Through Quizzes, oral participation in class, midterm exams and attendance reports

Attendance	25 %
Instructor Evaluation	25 %
Practical exam/report	25 %
Discussion	25 %
Total	**100 %**

Members of examination committee Projects distributed among the teaching Staff
Role of external evaluator None

4- Facilities and teaching materials: **Dictionaries, Tape recorders….etc**

Totally adequate .Yes.
Adequate to some extent .....
Inadequate .....
List any inadequacies
None

5- Administrative constraints

List any difficulties encountered

- None

6- Student evaluation of the course: **Response of course team**

List any criticisms
None — None

7- Comments from external evaluator(s):

External evaluator:

An external experienced person in the field of specialization who is invited to review the structure and content of a program, its relevance to the ILOs, the standards and appropriateness of student assessments and attainment against the specification, and also evaluating the existing learning resources and whether or not they satisfy the program requirements. The institution is responsible for specifying the evaluators' role and appointing them.

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8- Course enhancement:

Progress on actions identified in the previous year's action plan: None
Action State whether or not completed and give reasons for any none-completion None

9- Action plan for academic year 2010 – 2011

Actions required	Completion date	Person responsible
None		

Course coordinator: Projects distributed among the teaching Staff
Signature:

Date: August 2011